

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Reflective ● Thinkers 	<ul style="list-style-type: none"> ● Majors walk with a purpose and; with the goal of arriving to class on-time. ● Majors aim to ● Majors are available to engage in all aspects of the learning process. ● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). ● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> ● Balanced ● Caring ● Communicators ● Principled ● Reflective 	<ul style="list-style-type: none"> ● Majors use appropriate tone of voice, word choice/language and body language. ● Majors are mindful of their environments and conversations. ● Majors respect the boundaries and personal space of others. ● Majors greet each other and return greetings to others. ● Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> ● Balanced ● Communicators ● Open mindedness ● Principled 	<ul style="list-style-type: none"> ● Majors are truthful and courageous enough to communicate with staff/peers. ● Majors are responsible and accountable for their actions and success. ● Majors are mindful of others and respect diverse perspectives. ● Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors are committed and present in the moment. ● Majors follow through with assigned tasks. ● Majors complete tasks to the best of their abilities. ● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> ● Balanced ● Inquirers ● Communicators ● Knowledgeable ● Reflective ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors show maximum effort in all that they do. ● Majors strive to create balance between school and home and minimize distractions. ● Majors self-reflect as they grow and develop into life-long learners. ● Majors are able to self-regulate their actions in order to accomplish goals. ● Majors are team players and are always willing to lend a hand.



"I am" by Ms. Kellie Williams

Hello parent(s)/guardian(s)!

- I am your student's English 12HN teacher
- I taught 10 and 11 last year
- I am originally from the area
- I am so excited to be working with your students this year!
- I am easiest to reach through email (kawilliams4@fcps.edu)
- I am posting announcements through Schoology under the "Update" tab on the side of the screen

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Curriculum Overview Pt 1 (Syllabus can be found in Schoology)

Photojournalism 1 & 2

Welcome to the Surveyor Yearbook staff! Congratulations on your choice to be a part of an amazing program that will produce the 2023 yearbook. You will maintain and raise the standard of excellence that is the Mount Vernon High School publications' program tradition. You will find that your choice to be a member of this yearbook staff brings with it privileges, special opportunities and responsibilities. You will work hard, but I expect you will have a lot of fun along the way.

WHAT WE'LL LEARN

A course in photojournalism (yearbook) has two primary objectives:

- 1) to produce a quality yearbook that will maintain a tradition of excellence, and
- 2) to teach the staff the skills required to create that book.

In order to accomplish these objectives, yearbook journalism students will devote their time to the following activities:

- Learning their rights and responsibilities of student journalists
- Gaining proficiency in desktop publishing
- Incorporating current design principles into the 2023 yearbook
- Learning and using journalistic writing techniques
- Developing student leadership and decision-making skills
- Finding ways to include every student and staff member in the yearbook
- And most importantly, producing a yearbook the staff, the school and the community can enjoy; a publication of which we can all be proud.
- In addition to building on previous skills, students in Photojournalism 2 will take on leadership roles.

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Curriculum Overview Pt 2 (Syllabus can be found in Schoology)

Photojournalism 1 & 2

- **EXPECTATIONS**
- Four basic attitudes will be critical to the success of the 2023 yearbook staff.
- **Timeliness:** The staff will be expected to meet all deadlines. All staff members will also be expected to be on time for class, meetings, photo shoots and interviews. McLean High School's attendance policy will be enforced.
- **Responsibility:** When a student agrees to take on the responsibility of working on a student publication, the student must also assume responsibility for his/her actions. Whenever a staff member is out in the school or larger community fulfilling yearbook responsibilities, that student must act as a representative of the entire school. Yearbook time is to be used for yearbook activities only. ***Academic dishonesty (submitting another person's work as your own, making up quotes, etc.) will not be tolerated.*** Loss of points for the assignment, discipline and honor code referrals and dismissal from staff are all possible consequences for such behavior.
- **Attention to Detail:** Yearbook is a perfectionist's business. Staff must pay attention to details because details cost money.
- **Teamwork:** The yearbook staff is a team. In order for us to reach our goals of meeting deadlines, telling the complete story of the year and designing a book that we can be proud of, we must work together. There is always work to be done. Volunteering to help one of your fellow staffers instead of waiting to be told to do so is both expected and greatly appreciated.

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Recommended Supplies for Class

- Binder/notebook
- Loose-leaf paper
- Pen/pencil
- Computer

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Procedures and Routines for the Classroom

1. **Students are to come in and check the agenda on the board and join the PearDeck, if given a code**
2. **One student out of the classroom at a time**
3. **Students are to demonstrate PRIDE throughout class**
4. **Complete warm-ups by the end of the song timer**
5. **Participate in mini-lessons and practice work time**
6. **Complete and turn in Exit Tickets or Exit Activity at the end of class**

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Grading and Assessments

- 40% Summative Assessments (tests, essays, presentations, projects, written assessments, etc)
- 40% Formative Assessments & Quizzes
- 20% Classwork/ Homework

If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.

Grades will be determined by a student's proficiency level on common standards-based assessments, benchmarking, and rubrics based on the type of learning each essential standard requires to support student engagement. The grade earned at the end of the school year will indicate the level of achievement in accordance with the POS or other designated curriculum.

Assignments will be graded and grades will be posted within 7 school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback.

Final Exam

All courses will give a final exam or, preferably, a culminating activity, which may count as a maximum of 10% of the final grade. Senior final exams will be given on scheduled senior exam days; likewise, underclassmen final exams will be administered on underclassmen exam days at the end of the year.

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Attendance

Attendance will be taking in the first 10 minutes of class and updated within the last 10 minutes.

If a student is absent from my class for more than 3 days, I will reach out to the parent/guardian to inform them of their student(s) attendance.

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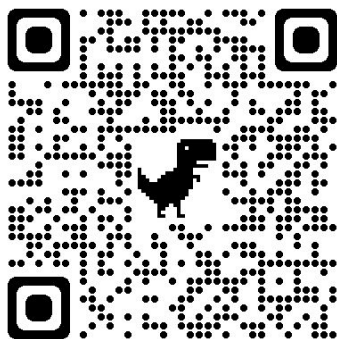
Yearbook Info!

If you **BUY NOW**, you can get your yearbook for **ONLY \$55!** You have until **September 30th** to get this **DEAL!** Starting **October 1st**, yearbooks will be **\$65.**

Want a **SENIOR AD** in the yearbook? You can do that from the same webpage!

Go to this website and order yours **NOW!** Use **CODE: 4224**
<https://www.yearbookordercenter.com/product/yearbooks>

Or use the QR Code below.



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