

*Mount Vernon High School  
Home of the Majors*

*"Majors achieve and  
thrive together with  
purpose and pride."*



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# Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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<b>P.R.I.D.E.</b>	<b>IB Learner Profile</b>	<b>WITHIN OUR SCHOOL</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Thinkers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors walk with a purpose and; with the goal of arriving to class on-time.</li> <li>• Majors aim to</li> <li>• Majors are available to engage in all aspects of the learning process.</li> <li>• Majors advocate appropriately when they need assistance (academic, behavior, social/emotional).</li> <li>• Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Caring</li> <li>• Communicators</li> <li>• Principled</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Majors use appropriate tone of voice, word choice/language and body language.</li> <li>• Majors are mindful of their environments and conversations.</li> <li>• Majors respect the boundaries and personal space of others.</li> <li>• Majors greet each other and return greetings to others.</li> <li>• Majors follow the expectations set forth by teachers in their classrooms &amp; the SR&amp;R.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Communicators</li> <li>• Open mindedness</li> <li>• Principled</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are truthful and courageous enough to communicate with staff/peers.</li> <li>• Majors are responsible and accountable for their actions and success.</li> <li>• Majors are mindful of others and respect diverse perspectives.</li> <li>• Majors are aware of their behaviors and how their behaviors can impact others.</li> </ul>
<b>Determination</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are committed and present in the moment.</li> <li>• Majors follow through with assigned tasks.</li> <li>• Majors complete tasks to the best of their abilities.</li> <li>• Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Inquirers</li> <li>• Communicators</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors show maximum effort in all that they do.</li> <li>• Majors strive to create balance between school and home and minimize distractions.</li> <li>• Majors self-reflect as they grow and develop into life-long learners.</li> <li>• Majors are able to self-regulate their actions in order to accomplish goals.</li> <li>• Majors are team players and are always willing to lend a hand.</li> </ul>



**John Uccellini (Mr. U or Coach U)**  
[jmuccellini@fcps.edu](mailto:jmuccellini@fcps.edu)



**Hello,**  
**I am so excited to be working with your student this year in either World History 1 or Government for English Language Learners. I know it is still early in the year but we are already off to a good start.**

**I am originally from a small town in western Pennsylvania and graduated from Robert Morris University. This year is my 8th year at Mount Vernon. In addition to teaching history I am also the Assistant Director of Student Activities for Clubs and the Head Track and Field Coach.**



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# Government For English Language Learners

Team Taught with Mrs. Gmati; [MEgmati@fcps.edu](mailto:MEgmati@fcps.edu)

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## **Government for English Language Learners Curriculum Overview**

### **Team Taught with Mrs. Gmati**

**Course Description:** This course will examine the structure and functions of the American system of government, including state and local governments. By the end of this course, students will be able to learn about the decision-making processes of American democracy, including their role as citizens. Students will also be able to learn about aspects of civic life, political culture, principles of American constitutional government, public policy, civil liberties and civil rights. They will also have opportunities to practice some of the skills for participating in civic life such as by participating in community service and volunteering.

These learning objectives will be covered with the study of the following 6 units:

- **Unit 1 – Democracy and Consent of the Governed**
- **Unit 2 – Federalism and Consent of the Governed**
- **Unit 3 – Separation of Powers and Consent of the Governed**
- **Unit 4 – Limited Government and Consent of the Governed**
- **Unit 5 – Rule of Law and Consent of the Governed**
- **Unit 6 – Government Actions in your Community**

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## Recommended Supplies for Government for English Language Learners

**Notebook: can be single or multiple subject**

**Pencil/Pen**

**Laptop**

**1.5 inch Binder**

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## Procedures and Routines for the Classroom

Below are my expectations for this class. **AT ALL TIMES** students are expected to:

- **RESPECT yourself** - advocate for yourself when you need help or support, always do your absolute best, behave in a way that contributes positively to our class community
- **RESPECT others** - speak with kindness and consideration, support the diversity of our class, do not behave in a way that impedes another's learning
- **RESPECT our environment** - use classroom and school materials with care, do not touch other people's belongings, leave our learning space as clean or cleaner than when you entered
- **RESPECT our mission** - attend each class with an open mind and a willing attitude, aim to perform your best on all assignments and assessments, behave in a way that does not impede the learning or safety of those around you.

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## Grading and Assessments

Grades are based on a point scale and are earned by work completed. The categories, weights, and **approximate** percentages are:

<b>Projects/Tests:</b>	<b>40%</b>
<b>Class work (includes a notebook grade for each unit):</b>	<b>30%</b>
<b>Quizzes:</b>	<b>25%</b>
<b>Homework:</b>	<b>5%</b>

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## Attendance

**We expect all students to show up to class on time ready to learn.**

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