

Mount Vernon High School
Home of the Majors

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Curriculum Overview

French 1- Students will develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing.

The curriculum consists of 5 units:

1. About me
2. My family
3. My school
4. Food
5. Clothing

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Madame Suhy

My name is Madame Suhy. I'm from France.

I'm a new French teacher at MVHS.

I have three children: 9th grader, 6th grader and 5th grader.

I live in Fairfax County for the last 18 years.

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Recommended Supplies for French class

- **Charged laptop**
- **Laptop charger**
- **3 subject wide ruled notebook**
- **Black, blue, green, and red pens and pencil**
- **Yellow highlighter**
- **Colored pencils, glue, scissors, and eraser**

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Procedures and Routines for the Classroom

- **Respect your classmates**
- **Use positive language**
- **Follow teacher directions**
- **Raise your hand if you have a question**
- **Always do your best**
- **Work quietly**

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Grading and Assessments

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Weighted grade calculations:

- **Classwork 15%**
- **Projects 15%**
- **Quizzes 30%**
- **Assessments 40%**

Final Exam:

All courses will give a final exam or, preferably, a culminating activity, which may count as a maximum of 10% of the final grade.



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Attendance

Attendance will be taken at the beginning of each class.

In case of an absence, students will be able to access schoology and see what they miss and catch up.

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