

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Reflective Thinkers 	<ul style="list-style-type: none"> Majors walk with a purpose and; with the goal of arriving to class on-time. Majors aim to Majors are available to engage in all aspects of the learning process. Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> Balanced Caring Communicators Principled Reflective 	<ul style="list-style-type: none"> Majors use appropriate tone of voice, word choice/language and body language. Majors are mindful of their environments and conversations. Majors respect the boundaries and personal space of others. Majors greet each other and return greetings to others. Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> Balanced Communicators Open mindedness Principled 	<ul style="list-style-type: none"> Majors are truthful and courageous enough to communicate with staff/peers. Majors are responsible and accountable for their actions and success. Majors are mindful of others and respect diverse perspectives. Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Risk-Takers 	<ul style="list-style-type: none"> Majors are committed and present in the moment. Majors follow through with assigned tasks. Majors complete tasks to the best of their abilities. Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> Balanced Inquirers Communicators Knowledgeable Reflective Risk-Takers 	<ul style="list-style-type: none"> Majors show maximum effort in all that they do. Majors strive to create balance between school and home and minimize distractions. Majors self-reflect as they grow and develop into life-long learners. Majors are able to self-regulate their actions in order to accomplish goals. Majors are team players and are always willing to lend a hand.



Welcome to BTSN from your CSS Office Team!



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Jessica McNayr, CSS



My Dad and I (my brother's dog forced herself into the picture)

- I have been teaching for 24 years
- I am from Michigan
- I am a die hard Michigan sports fan (except Michigan State, unless they are playing Ohio State)
- I love teaching at Mt. Vernon
- Last, but certainly not least, I love animals, especially dogs and cats

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Curriculum Overview for Personal Development

Curriculum Topics:

- **Slaying Digital Dragons by Alex J. Parker**
 - Decoding your digital life
 - How much time do I spend online
 - How does it affect me and my emotions
- **Social Thinking Skills**
 - What is social communication?
 - Problem Solving
 - Different Perspectives
 - Lessons on Friendships
- **Zones of Regulation:**
 - Designed to foster self-regulation and emotional control
- **In depth practice with conversations using all of the learned skills**
 - Includes: interacting with the opposite sex, non-verbal communication, fixing a break down, etc.

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Curriculum Overview for Strategies for Success

Curriculum Topics:

- Setting long and short term goals
- Using the school planner
- Using Naviance
- Organizing classwork and homework
- Checking to make sure assignments are turned in on time.
- Transition planning (college, trade school, working)

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Recommended Supplies for Class

- Pencils
- Pens
- Ruler
- Colored Pencils
- Markers
- 2 inch binder

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Procedures and Routines for the Classroom

Everyday We:

- Go over our agenda for the day
- Review the learning target for the unit
- Discuss the PRIDE characteristic of the week
- Check in
- Begin lesson
- Work time
- Exit ticket/debrief

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Grading and Assessments

Grade Weighting

Grades are determined by the following criteria:

- *Mastery assignments are worth 40%*
- *Quizzes are worth 25%*
- *Skill demonstration is worth 25%*
- *Practice work is worth 10%*

If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.

Grades will be determined by a student's proficiency level on common standards-based assessments, benchmarking, and rubrics based on the type of learning each essential standard requires to support student engagement.

The grade earned at the end of the school year will indicate the level of achievement in accordance with the POS or other designated curriculum.

Assignments will be graded and grades will be posted within 7 school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback.

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Attendance is very important to learning and moving in a positive direction toward graduation.

Please Help Make Sure Your Student is not 1 of These

- Students are tardy after the bell has rang
- If a student is tardy, they must go to their sub-school to get a pass (CSS lets students into their classes, but marks them tardy)
- If the student is tardy longer than 20 minutes it is marked CUT.
- If the student leaves without permission and does not return, it is marked CUT

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