

Mount Vernon High School
Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Alicia Freitag St. Jean

Education:

- **B.A., The George Washington University**
- **M.A., The University of Vermont**
- **M.Ed., The George Washington University**

Nationally Board Certified Teacher (NBCT)

Social Studies Department Chair

13 years at MVHS, this is my 23 year in the classroom

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Curriculum Overview:

HIS 111 World Civilizations Pre-1500 CE

This course provides the opportunity for students to earn credit for History 101 and 111 through Northern Virginia Community College. It surveys the general history of the Western world as well as Asian, African, Latin American, and European civilizations from about 3000 BCE to 1600 CE and allows students to reach an understanding of the characteristic features of historical development in that span of time. Students examine the relationships among social, economic, cultural, and geopolitical developments across time and place. They use the processes of conceptual and critical thinking to analyze historical and contemporary issues. Students are encouraged to think independently while developing group process skills.

This course satisfies the World History and Geography 1 graduation requirement. Upon completion of the course, students will receive a + 1.0 student GPA adjustment.

Students are required to complete VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).

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Recommended Supplies for HIS 111

- Spiral notebook & folder OR binder with loose leaf paper
- Laptop and charger
- Pen/pencil
- Issued history textbook
- MVHS Agenda Book

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Grading and Assessments

HIS 111

Grade Weighting - MVHS

- Formative Assessments - 40%
- Summative Assessments - 60%

Grade Weighting - NOVA

- World Period Quizzes – 20%
- Discussions – 10%
- DBQ Writing – 20%
- Midterm Exam – 25%
- Final Exam – 25%

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Attendance

Attendance is a very important part of student success!

I hope to see your student for every class session.

If your student is absent, please remind your student to check Schoology for information. Lesson slides and assignments are posted for each class at the end of the school day.

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Expectations for History Class

- Arrive on-time and prepared to work
- Complete assignments
- Participate in classroom learning activities
- Be courteous and respectful to classmates and teacher
- Use school appropriate language
- Instruction is bell to bell

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