

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

| Admin <i>Administrador</i> | Alpha <i>Asignación por Apellido</i> |
|-------------------------------|---|
| Karen Boyd | A-Der |
| John Shaffer | Des-Lay |
| Lashonda Reed | Laz-Ram |
| Gina Brooks | Ran-Z |
| Adrian Williams | CSS & STEP |

| New Alpha <i>Nueva Alfa</i> | School Counselor <i>Consejero/a Escolar</i> |
|--------------------------------|--|
| A-B | Bryce Green |
| C - Ev | Niasharee Frater |
| Ew-Hop | Ericka Jeter |
| Hoq-Mc | Mary McAlevy |
| Md-Pie | Camille Moore |
| Pif-Sli | Melissa Mentzel |
| Slj-Z | Paul Guillion |
| CSS & STEP | Karen Mazzocoli |
| ESOL Level 1 and 2 | Catherine Samper |

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| P.R.I.D.E. | IB Learner Profile | WITHIN OUR SCHOOL |
|----------------------|--|--|
| Preparation | <ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers | <ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed. |
| Respect | <ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective | <ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R. |
| Integrity | <ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled | <ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others. |
| Determination | <ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers | <ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance. |
| Excellence | <ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers | <ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand. |



I am Lynnette Russo. I teach AP US Government & Politics, Government 10 HN & AVID 9. I've been teaching at MVHS for 17 years and I previously taught in Arlington for 7 years. I have taught some level of government all 24 years of my teaching career and I was a political science major/us history minor in college. I have my masters in secondary education from George Mason University. I am a National Board Certified teacher.

I am originally from upstate NY, and spend a lot of the summer there with family and friends. I like to paddle board, golf, and do pilates on my free time. I'm also a dog lover so my side job is as a dog sitter.

I love to travel and I often take students on trips to Europe! Next stop Spring break 2023 is London and Spring break 2024 will be Ireland. Please let me know if you are interested in information.

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Curriculum Overview

Government 10 HN: We will examine the structure and functions of the American system of government, including state and local governments. The course focuses on the decision-making processes of American democracy, including the student's role as a citizen. It will incorporate the requirements of the Fairfax County Public Schools program of studies in the following areas: civic life, political culture, principles of American constitutional government, public policy, civil liberties and civil rights, and skills for participating in civic life.

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Supplies Needed for Class

Government 10 HN:

- 3 Ring Binder (if you are unable to obtain a binder please see me and I will get you a binder)
- Pen/Pencil
- Computer/Tablet & Charger

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Procedures and Routines for the Classroom

Be a PRO!

- **BE PREPARED.** Classroom participation is a vital component of student success. Students are expected to come to class ready to participate with their laptops/devices, pen/pencil, and agenda book/calendar. Optional supplies: binders (with loose-leaf paper), Take care of your bathroom, locker, **AND** counseling needs **before or after** class. Reminder: students may not use the restroom during the first 10 minutes and last 10 minutes of each class period.
- **BE RESPECTFUL TO YOURSELF AND OTHERS AT ALL TIMES.**
- **BE ON TIME.** In your seat and ready to learn when the bell rings.

Disruptions during instructional time will not be tolerated. In the event that a student does not come to class prepared or chooses to disrupt the learning process of other students, that student will be subject to consequences as mandated by the teacher and/or administration.

1. **Warning (verbal) Parent Call or Email – the teacher will verbally alert the student to the classroom policy in question and contact parents.**
2. **Detention/Parent Call or Email – the teacher will assign a 15 minute detention and contact parents**
3. **Detention/Parent Call or Email – the teacher will assign a 30 minute detention and contact parents**
4. **School referral (sub school)/Parent Call or Email – The teacher will write a referral to the appropriate sub school administrator and contact parents.**

*Depending on the gravity of the situation, the teacher may skip steps.

*If a student does not show for the detention, the teacher will write a referral to the appropriate sub school administrator.

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Grading and Assessments

GOVERNMENT 10 HN:

Formative Assessments 40%

Summative Assessments 60 %

**ATTENDANCE IS IMPORTANT SO IF YOUR CHILD MISSES CLASS, PLEASE
BE SURE TO ENCOURAGE THEM TO EMAIL ME OR CHECK SCHOOLOGY!**

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