

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Mr. Phillip Tyson Reed

Hi. This is my first year working at MVHS and I am excited to be here. I taught and served as an administrator in Alabama for ten years and as a teacher overseas in Abu Dhabi for two. I love working with students and helping them gain the necessary skills to move forward in life and to pursue their dreams. I firmly believe in the power of education and hope to inspire and empower students to do their best and to grow into their true potential. Please feel free to contact me if I can be of any assistance.

My email address is: ptreed@fcps.edu

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Curriculum Overview

This elective course is designed to provide support to English Learners new to US schools in the development of correct keyboarding techniques and to gain a basic knowledge of word processing, spreadsheet, database, graphics, and telecommunications applications. Students demonstrate an understanding of computer concepts through application of knowledge. Students learn to use software packages and local and worldwide network communications systems. Grade 8 Computer/Technology Standards of Learning are incorporated and reinforced in this course. Students who successfully complete the course will earn an elective credit. Students successfully completing this course and Information Systems will satisfy the sequential elective requirement for the Standard Diploma.

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Curriculum Overview

Este curso electivo está diseñado para brindar apoyo a los estudiantes de inglés nuevos en las escuelas de EE. UU. en el desarrollo de técnicas correctas de mecanografía y para obtener un conocimiento básico de procesamiento de textos, hojas de cálculo, bases de datos, gráficos y aplicaciones de telecomunicaciones. Los estudiantes demuestran una comprensión de los conceptos informáticos a través de la aplicación del conocimiento. Los estudiantes aprenden a usar paquetes de software y sistemas de comunicaciones de redes locales y mundiales. En este curso se incorporan y refuerzan los Estándares de Aprendizaje de Computación/Tecnología de Grado 8. Los estudiantes que completen con éxito el curso obtendrán un crédito electivo. Los estudiantes que completen con éxito este curso y los Sistemas de Información cumplirán con el requisito electivo secuencial para el Diploma Estándar.

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Curriculum Overview

این دوره انتخابی برای پشتیبانی از زبان آموزان انگلیسی تازه وارد در مدارس ایالات متحده در توسعه تکنیک های صحیح صفحه کلید و کسب دانش اولیه در مورد پردازش کلمه، صفحه گسترده، پایگاه داده، گرافیک و برنامه های کاربردی مخابرات طراحی شده است. دانش آموزان استفاده از بسته های نرم افزاری و سیستم های دانش آموزان با استفاده از دانش، درک مفاهیم رایانه را نشان می دهند فناوری کلاس هشتم در این دوره گنجانده شده و / استانداردهای یادگیری کامپیوتر ارتباطی شبکه محلی و جهانی را یاد می گیرند دانش آموزانی که این دانش آموزانی که دوره را با موفقیت به پایان برسانند، یک واحد انتخابی کسب خواهند کرد. تقویت شده است دوره و سیستم های اطلاعاتی را با موفقیت به پایان برسانند، الزامات انتخابی متوالی برای دیپلم استاندارد را برآورده خواهند کرد.

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Recommended Supplies for Class

- Students need to bring their laptops to class daily.
- Los estudiantes deben traer sus computadoras portátiles a clase todos los días.
- دانش آموزان باید روزانه لپ تاپ خود را به کلاس بیاورند.

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Procedures and Routines for the Classroom

Our goal in this class is to develop a strong community of learners that are collaborative and supportive of one another. As such, the expectation is that every member of the class demonstrate a “be kind” mentality and a positive attitude that is willing to work and accept challenges..

Each class follows this routine:

- **Students should arrive on time and prepare a response in English to the opening question.**
- **We will play a community-building game to continue practicing reading, writing, speaking, and listening in English.**
- **Students will work 20-30 minutes in Typing Club to develop their skills.**
- **We will explore basic computer skills like word processing, spreadsheets, and presentations. Students will have tasks and projects to complete based on these skills.**

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Grading and Assessments

Category	% of Final Grade
Summative (Unit Test and Major Projects)	30%
Formative (Bellringers, Quizzes, Exit Tickets)	30%
Classwork (Typing Club, Daily Assignments)	30%
Final Exam/Culminating Project	10%

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Attendance

Attendance is taken within the first ten minutes of class. If students arrive after attendance is taken, they should come with a pass and are responsible for reminding the teacher to change the attendance at the end of class. Please wait until of class so that instructional time is not wasted.

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