

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Reflective ● Thinkers 	<ul style="list-style-type: none"> ● Majors walk with a purpose and; with the goal of arriving to class on-time. ● Majors aim to ● Majors are available to engage in all aspects of the learning process. ● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). ● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> ● Balanced ● Caring ● Communicators ● Principled ● Reflective 	<ul style="list-style-type: none"> ● Majors use appropriate tone of voice, word choice/language and body language. ● Majors are mindful of their environments and conversations. ● Majors respect the boundaries and personal space of others. ● Majors greet each other and return greetings to others. ● Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> ● Balanced ● Communicators ● Open mindedness ● Principled 	<ul style="list-style-type: none"> ● Majors are truthful and courageous enough to communicate with staff/peers. ● Majors are responsible and accountable for their actions and success. ● Majors are mindful of others and respect diverse perspectives. ● Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors are committed and present in the moment. ● Majors follow through with assigned tasks. ● Majors complete tasks to the best of their abilities. ● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> ● Balanced ● Inquirers ● Communicators ● Knowledgeable ● Reflective ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors show maximum effort in all that they do. ● Majors strive to create balance between school and home and minimize distractions. ● Majors self-reflect as they grow and develop into life-long learners. ● Majors are able to self-regulate their actions in order to accomplish goals. ● Majors are team players and are always willing to lend a hand.



Mr. Phillip Tyson Reed

Hi. This is my first year working at MVHS and I am excited to be here. I taught and served as an administrator in Alabama for ten years and as a teacher overseas in Abu Dhabi for two. I love working with students and helping them gain the necessary skills to move forward in life and to pursue their dreams. I firmly believe in the power of education and hope to inspire and empower students to do their best and to grow into their true potential. Please feel free to contact me if I can be of any assistance.

My email address is: ptreed@fcps.edu

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Curriculum Overview

Business Law provides students with the basic knowledge to become a better informed citizen, employee, and consumer. The course offers students the opportunities to study the nature and function of our legal system, courts, and procedures. Topics include contracts, sales agreements, torts, constitutional law, criminal law, and family law. Students focus on consumer rights and responsibilities, examine legal aspects of employment, research careers in law, and discuss the impact of laws on travelers and those living abroad. Enriched with student projects, debates, mock trials, field trips, guest speakers, and Internet research activities, the course helps students understand the laws affecting businesses and consumers. FBLA, the co-curricular student organization, offers opportunities in leadership, community, and competitive events.

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Recommended Supplies for Class

Students should bring their laptops and chargers to class every time so that they can complete their assignments and conduct research on various topics. While basic supplies for projects will be provided, students may want to bring specialty items to enhance presentations or final products; however, this is not required.

Students should also bring a positive attitude and collaborative spirit to every class.

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Procedures and Routines for the Classroom

Our goal in this class is to develop a strong community of learners that are collaborative and supportive of one another. As such, the expectation is that every member of the class demonstrate a "be kind" mentality and a positive attitude that is willing to work and accept challenges..

Each class follows this routine:

- **Students should arrive on time and prepare a response to the question/prompt for the day. They will respond during attendance/announcements.**
- **We will do a quick review of the prior class to reflect/remember what we learned.**
- **We will dig deep into a quick mini-lesson where new ideas/knowledge are shared.**
- **Students will get an opportunity to practice this new knowledge with discussions, mini-projects, and research. Presentations will occur frequently.**
- **We will end each class with a reflection or exit ticket to check understanding.**

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Grading and Assessments

Category	% of Final Grade
Summative (Unit Test and Major Projects)	30%
Formative (Bellringers, Quizzes, Exit Tickets)	30%
Classwork (Typing Club, Daily Assignments)	30%
Final Exam/Culminating Project	10%

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Attendance

Attendance is taken within the first ten minutes of class. If students arrive after attendance is taken, they should come with a pass and are responsible for reminding the teacher to change the attendance at the end of class. Please wait until the end of class so that instructional time is not wasted.

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