

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Welcome to my Class!



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Hi! My name is Tyrone Reid. Originally from Eastern NC. I have a wealth of experience in private industries that I have happily married into my teaching experience. I'm stoked to instruct our Majors and create a dynamic experience for our students.

Education:

SNHU-M.A. in Communication, Digital Media and Marketing

ECSU-B.A. in Communication Studies

ODU-Career Switcher, Family and Consumer Sciences



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Curriculum Overview

Child Development & Parenting: Students enrolled in Child Development and Parenting focus on balancing work and family; analyzing parenting roles and responsibilities; ensuring a healthy start for mother and child; evaluating support systems that provide services for parents; and evaluating parenting practices that maximize human growth and development.

Early Childhood Careers I/II: Students enrolled in Early Childhood Careers prepare to be primary providers of home, family, or institution-based childcare services by focusing on the planning, organizing, and conducting of meaningful play and learning activities; child monitoring and supervision; record keeping and referral procedures; and work-based learning experiences in on-site labs, local daycare centers, elementary schools, and other institutions under the supervision of the instructor. Students also prepare for continuing education leading to careers in early childhood fields (e.g., medical, social services, education).

Nutrition & Wellness:

Students enrolled in Nutrition and Wellness focus on understanding wellness, investigating principles of nutrition, using science and technology in food management, ensuring food safety, planning menus and preparing food, and exploring careers in the field of nutrition and wellness. Critical thinking and practical problem solving are emphasized.

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Recommended Supplies for Class

- **Chromebook**
- **Pens/Pencils**
- **Agenda to remain organized**

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Procedures and Routines for the Classroom

- **Show respect**
- **Be prepared**
- **Work hard**
- **Exemplify the P.R.I.D.E. Grid in all interactions**

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Grading and Assessments

Students will be grading using the following breakdown:

- a. Classwork (20%): will include class discussions and in-class written assignments (which can include independent work or small group assignments)
- b. Tests/ Quizzes (20%): may consist of multiple choice, matching, and/or short answer/ essay type questions.
- c. Projects (30%): will include in-depth research on topics currently being studied or application of material applicable to the units being studied. Projects may vary between individual projects and group projects. Some may include presentations, creating examples for the class, and use of various types of technology.
- d. Lab Work (20%): will include virtual observations and hands-on experience with children in the various childcare/ preschool settings.
- c. Classroom Participation (10%): Class participation is a very important part of the learning process in this course. This includes actively engaging in the dialog of the class or in discussion board questions in Schoology.

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Attendance

Students are expected to attend class in accordance with FCPS guidelines.

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