

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Reflective Thinkers 	<ul style="list-style-type: none"> Majors walk with a purpose and; with the goal of arriving to class on-time. Majors aim to Majors are available to engage in all aspects of the learning process. Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> Balanced Caring Communicators Principled Reflective 	<ul style="list-style-type: none"> Majors use appropriate tone of voice, word choice/language and body language. Majors are mindful of their environments and conversations. Majors respect the boundaries and personal space of others. Majors greet each other and return greetings to others. Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> Balanced Communicators Open mindedness Principled 	<ul style="list-style-type: none"> Majors are truthful and courageous enough to communicate with staff/peers. Majors are responsible and accountable for their actions and success. Majors are mindful of others and respect diverse perspectives. Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Risk-Takers 	<ul style="list-style-type: none"> Majors are committed and present in the moment. Majors follow through with assigned tasks. Majors complete tasks to the best of their abilities. Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> Balanced Inquirers Communicators Knowledgeable Reflective Risk-Takers 	<ul style="list-style-type: none"> Majors show maximum effort in all that they do. Majors strive to create balance between school and home and minimize distractions. Majors self-reflect as they grow and develop into life-long learners. Majors are able to self-regulate their actions in order to accomplish goals. Majors are team players and are always willing to lend a hand.



Ms. Megan Timmerman

This is my 6th year teaching at Mount Vernon High School

I will be teaching: Team Taught Honors Economics and Personal Finance, Team Taught World History 1, and 10th grade Team Taught US/VA Gov't

I grew up and still reside in the neighborhood. I have two small daughters who take up my time outside of work, I love to travel, go shopping, and get outside as much as possible!

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Curriculum Overview

HN EPF Students will learn how to navigate financial decisions and to make informed decisions related to career exploration, budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle, living independently, and inheritance. Development of financial literacy skills and an understanding of economic principles will provide the basis for responsible citizenship and future career success. In addition to developing personal finance skills, students in this course will study basic workplace readiness skills and concepts in preparation for entry-level employment in any field of interest. This course satisfies the graduation requirement for a virtual course and students take the WISE Financial Literacy Certification to meet industry certification.

The curriculum consists of 15 units:

1. Goal Setting
2. Budgeting and Consumer Skills
3. Credit
4. Financial Institutions and Regulatory Agencies
5. Insurance
6. Taxes
7. Retirement and Investments
8. Housing and Transportation
9. Business Background
10. Macroeconomics
11. Identifying Interests Exploration
12. Post Secondary Financial Support
13. Exploring Post Secondary Options
14. Exploring Career and Employment Options
15. Applying to a Job

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Curriculum Overview

Government 10 will examine the structure and functions of the American system of government, including state and local governments. The course focuses on the decision-making processes of American democracy, including the student's role as a citizen. It will incorporate the requirements of the Fairfax County Public Schools program of studies in the following areas: civic life, political culture, principles of American constitutional government, public policy, civil liberties and civil rights, and skills for participating in civic life.

- Unit 1: Affirming Student Identity & Why and How We Study Government
- Unit 2: Origins & Foundations
- Unit 3: The US Constitution & Federalism
- Unit 4: Political Parties & Policy & Campaigns & Elections
- Unit 5: Legislative Branch
- Unit 6: Executive Branch
- Unit 7: Judicial Branch
- Unit 8: Rights & Liberties

The successful completion of this course is required for high school graduation.

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Curriculum Overview

Welcome to World History and Geography 1

This class focuses on the history of the world from the Paleolithic Era (early humans) to 1500 A.D. in terms of impact on Western Civilization. The study of history rests on knowledge of dates, names, places, events, and ideas. Historical understanding, however, requires students to engage in historical thinking, raise questions, and marshal evidence in support of their answers. Students engaged in historical thinking draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision making. These skills are developed through the study of significant historical substance from the era or society being studied.

A major theme running throughout our year will be “What makes a civilization?” We will study how geography, religion, expression (art), economics, and government all work together to create civilizations and how these aspects have influenced the development of our current civilization.

Unit 1 – Historical Thinking Skills

Unit 2 - Prehistory and Agriculture Revolution

Unit 2 - Ancient River Valley Civilizations

Unit 4 – Persia, Ancient India, Ancient China

Unit 5 – Greece

Unit 6 – Rome

Unit 7 – Byzantine Empire and Eastern Europe

Unit 8 - Islamic Civilizations

Unit 9 - Asia

Unit 10 – African Civilizations and Mesoamerica

Unit 11 - Middle Ages, Europe, and Trade Routes

Unit 12 - The Renaissance

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Recommended Supplies for Class

A 3 Ring Binder

Lined paper (ruled)

Pencils, Pens, Highlighter(4 Pack for Gov't)

Laptop/ Charger, Earphones

Agenda

Reading Material (for down time)

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Procedures and Routines for the Classroom

Be on time and ready to learn!

Laptop and charger

Communication to the teacher(s) if your assignment will be late

Look on the WhiteBoard in the front of the room for what you will be learning and doing in class

Look for class materials and assignments posted in Schoology

Reading material for down time (book, magazine, newspaper)

EPF: Knowledge Matters Modules (when you are unsure of what to work on)

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Grading and Assessments

Gov't 10 World History & World History 1 Grading:

Summative (Tests, Projects)

60%

Formative (Quizzes/Small Projects/Classwork, Homework)

40%

Honors Economics and Personal Finance Grading:

Quarter Grade

- Summative (30%): Test, Projects
- Formative (30%): Group work, Quizzes, Bellwork
- Classwork (30%)
- Homework (10%)

Final Grade

- Quarters 1, 2, 3, 4 (90%)
- Final Exam (10%)

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Attendance

**Be on-time and ready to learn, if late come with a late pass from your sub school or teacher/adult you were with
Bring your laptop and charger**

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