

# Mount Vernon High School Home of the Majors

*"Majors achieve and thrive together with purpose and pride."*



#ProudMajors

# Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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<b>P.R.I.D.E.</b>	<b>IB Learner Profile</b>	<b>WITHIN OUR SCHOOL</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>● Communicators</li> <li>● Inquirers</li> <li>● Knowledgeable</li> <li>● Reflective</li> <li>● Thinkers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors walk with a purpose and; with the goal of arriving to class on-time.</li> <li>● Majors aim to</li> <li>● Majors are available to engage in all aspects of the learning process.</li> <li>● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional).</li> <li>● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Caring</li> <li>● Communicators</li> <li>● Principled</li> <li>● Reflective</li> </ul>	<ul style="list-style-type: none"> <li>● Majors use appropriate tone of voice, word choice/language and body language.</li> <li>● Majors are mindful of their environments and conversations.</li> <li>● Majors respect the boundaries and personal space of others.</li> <li>● Majors greet each other and return greetings to others.</li> <li>● Majors follow the expectations set forth by teachers in their classrooms &amp; the SR&amp;R.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Communicators</li> <li>● Open mindedness</li> <li>● Principled</li> </ul>	<ul style="list-style-type: none"> <li>● Majors are truthful and courageous enough to communicate with staff/peers.</li> <li>● Majors are responsible and accountable for their actions and success.</li> <li>● Majors are mindful of others and respect diverse perspectives.</li> <li>● Majors are aware of their behaviors and how their behaviors can impact others.</li> </ul>
<b>Determination</b>	<ul style="list-style-type: none"> <li>● Communicators</li> <li>● Inquirers</li> <li>● Knowledgeable</li> <li>● Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors are committed and present in the moment.</li> <li>● Majors follow through with assigned tasks.</li> <li>● Majors complete tasks to the best of their abilities.</li> <li>● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Inquirers</li> <li>● Communicators</li> <li>● Knowledgeable</li> <li>● Reflective</li> <li>● Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors show maximum effort in all that they do.</li> <li>● Majors strive to create balance between school and home and minimize distractions.</li> <li>● Majors self-reflect as they grow and develop into life-long learners.</li> <li>● Majors are able to self-regulate their actions in order to accomplish goals.</li> <li>● Majors are team players and are always willing to lend a hand.</li> </ul>



**My name is Mr. Robert Lubas.  
Nice to meet you!**



**I am originally from Pennsylvania. I got started teaching in Japan. This is my eighth year teaching at MVHS. I currently teach English and Environmental Science.**

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## Curriculum Overview

The English 9 course is designed to improve student understanding and skill-level in grammar, vocabulary, listening, writing, media literacy, speaking, researching, and reading. You will engage in an intensive examination of the Virginia Grade 9 Standards of Learning around the following questions:

1. What can literature teach us about human nature?
2. How can we promote global-mindedness through the study of literature?
3. How can we gain an appreciation of literature through study of the writer's craft?
4. How is what we learn applicable in our own lives?

*The curriculum consists of six units:*

- 1) **Perspectives- (Elements of NonFiction)**
- 2) **Crediting Sources to Avoid plagiarism - (Research Skills)**
- 3) **The Art of Persuasion - (Persuasive/Argument Writing)**
- 4) **Why Stories matter? - (Literary Analysis: Short Story Elements)**
- 5) **Poetic Voices- (Poetry Analysis: Tone and mood)**
- 6) **Courageous Choices- (Literary Analysis: Conflict development and Characterization)**

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## Recommended Supplies for Class

- **Pen/pencil**
- **Eraser**
- **Notebook**
- **Folder**
- **Markers**
- **Highlighter**
- **Dictionary**

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## Procedures and Routines for the Classroom

### Daily procedures in Mr. Lubas class

- When students walk in, they check the front two desks for any papers they will need for class that day.
- If students are absent and they missed a paper assignment, they can find a copy with their name on it in the black bin in the back.

### Classroom rules

- Respect teachers, peers, and yourself
- Be Kind
- Be on time
- Advocate for yourself when you are behind or need help
- Don't talk over others, take turns talking
- Bathroom passes are allowed during independent work time, and students should be gone no longer than 5 minutes

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## Grading and Assessments

### **Grade Weighting**

Student grades will be calculated within the following categories:

50%: **Summative Assessments** (Mid term exams, Portfolio, Persuasive essay, oral presentations, final project)

30%: **Formative Assessments** (Class discussions, weekly quizzes and reading comprehension checks, benchmarks)

20 %: **Classwork/Homework** (daily warmups/practice exercises, group work, quick checks, quick writes)

*\* If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.*

### **Final Exam**

\*\* All courses will give a final exam or, preferably, a culminating activity, which may count as a maximum of 10% of the final grade. Senior final exams will be given on scheduled senior exam days; likewise, underclassmen final exams will be administered on underclassmen exam days at the end of the year.

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## Attendance

Attendance is taken within the first 10 minutes of class.

If students are tardy they must get a pass from their designated subschool.

I check attendance again during the last 10 or so minutes of class to make sure that it is accurate.

**It is the STUDENTS responsibility to come to me to ask for missing/make-up work upon their return from an absence**

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