

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

| Admin <i>Administrador</i> | Alpha <i>Asignación por Apellido</i> |
|-------------------------------|---|
| Karen Boyd | A-Der |
| John Shaffer | Des-Lay |
| Lashonda Reed | Laz-Ram |
| Gina Brooks | Ran-Z |
| Adrian Williams | CSS & STEP |

| New Alpha <i>Nueva Alfa</i> | School Counselor <i>Consejero/a Escolar</i> |
|--------------------------------|--|
| A-B | Bryce Green |
| C - Ev | Niasharee Frater |
| Ew-Hop | Ericka Jeter |
| Hoq-Mc | Mary McAlevy |
| Md-Pie | Camille Moore |
| Pif-Sli | Melissa Mentzel |
| Slj-Z | Paul Guillion |
| CSS & STEP | Karen Mazzocoli |
| ESOL Level 1 and 2 | Catherine Samper |

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| P.R.I.D.E. | IB Learner Profile | WITHIN OUR SCHOOL |
|----------------------|--|--|
| Preparation | <ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Reflective Thinkers | <ul style="list-style-type: none"> Majors walk with a purpose and; with the goal of arriving to class on-time. Majors aim to Majors are available to engage in all aspects of the learning process. Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed. |
| Respect | <ul style="list-style-type: none"> Balanced Caring Communicators Principled Reflective | <ul style="list-style-type: none"> Majors use appropriate tone of voice, word choice/language and body language. Majors are mindful of their environments and conversations. Majors respect the boundaries and personal space of others. Majors greet each other and return greetings to others. Majors follow the expectations set forth by teachers in their classrooms & the SR&R. |
| Integrity | <ul style="list-style-type: none"> Balanced Communicators Open mindedness Principled | <ul style="list-style-type: none"> Majors are truthful and courageous enough to communicate with staff/peers. Majors are responsible and accountable for their actions and success. Majors are mindful of others and respect diverse perspectives. Majors are aware of their behaviors and how their behaviors can impact others. |
| Determination | <ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Risk-Takers | <ul style="list-style-type: none"> Majors are committed and present in the moment. Majors follow through with assigned tasks. Majors complete tasks to the best of their abilities. Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance. |
| Excellence | <ul style="list-style-type: none"> Balanced Inquirers Communicators Knowledgeable Reflective Risk-Takers | <ul style="list-style-type: none"> Majors show maximum effort in all that they do. Majors strive to create balance between school and home and minimize distractions. Majors self-reflect as they grow and develop into life-long learners. Majors are able to self-regulate their actions in order to accomplish goals. Majors are team players and are always willing to lend a hand. |



Who I am

I am Dr. John R. Hiltz. I am starting my 5th year at MVHS. This is my 28th year teaching in total. In the past, I have taught ESOL and Social Studies in addition to Science.

I have 3 degrees from the University of Virginia. A bachelor's, a master's and a doctorate.

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Curriculum Overview

Geosystems is a technologically advanced Earth Science course. To that end, some students will need to take the Earth Science SOL test at the end of the school year.

The curriculum consists of 8 units:

- 1. Unit One Experimental Design**
- 2. Unit Two Astronomy**
- 3. Unit Three Earth and Moon**
- 4. Unit Four Atmosphere and Weather**
- 5. Unit Five Oceans and Other Water**
- 6. Unit Six Plate Tectonics**
- 7. Unit Seven Rocks and Minerals**

Most assignments will be posted in Schoology. We will be using Gizmos and ArcGIS for many of the interactive activities.

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Recommended Supplies for Class

Students should have their computers each day. In addition, they should have a folder to hold the note sheets and a pen or pencil to write with.

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Procedures and Routines for the Classroom

At the beginning of each class, the students will view a brief PowerPoint with the agenda for the day as well as the learning targets for the lesson. All assignments can be completed in class. The only homework will be what the students have not completed during the class period.

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Grading and Assessments

We use a 4-point scale on a rolling gradebook. In most cases, assignments will be graded on the day they are completed. Classwork will account for 40% of the grade. Tests and other assessments will account for 50% of the grade. Homework/classwork will account for 10% of the grade.

The four-point grading scale is as follows:

4=A

3=B

2=C

1=D

.7=F

Assignments not turned in will have a 0.

All unit tests are online using Horizon.

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Attendance

Studies have shown that students who attend regularly succeed in their classes, so attendance is very important.

If your student is absent, assignments and the lecture PowerPoints can be found in Schoology. Your child can then complete these assignments on their own.

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