

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Reflective Thinkers 	<ul style="list-style-type: none"> Majors walk with a purpose and; with the goal of arriving to class on-time. Majors aim to Majors are available to engage in all aspects of the learning process. Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> Balanced Caring Communicators Principled Reflective 	<ul style="list-style-type: none"> Majors use appropriate tone of voice, word choice/language and body language. Majors are mindful of their environments and conversations. Majors respect the boundaries and personal space of others. Majors greet each other and return greetings to others. Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> Balanced Communicators Open mindedness Principled 	<ul style="list-style-type: none"> Majors are truthful and courageous enough to communicate with staff/peers. Majors are responsible and accountable for their actions and success. Majors are mindful of others and respect diverse perspectives. Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Risk-Takers 	<ul style="list-style-type: none"> Majors are committed and present in the moment. Majors follow through with assigned tasks. Majors complete tasks to the best of their abilities. Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> Balanced Inquirers Communicators Knowledgeable Reflective Risk-Takers 	<ul style="list-style-type: none"> Majors show maximum effort in all that they do. Majors strive to create balance between school and home and minimize distractions. Majors self-reflect as they grow and develop into life-long learners. Majors are able to self-regulate their actions in order to accomplish goals. Majors are team players and are always willing to lend a hand.



"I am" by Ms. Yesenia Hernandez

Hello parent(s)/guardian(s)!

- **I am your student's English Language Development**
- **I am originally from the area**
- **I am so excited to be working with your students this year!**
- **I am easiest to reach through email yehernandez@fcps.edu**
- **I am posting announcements through Schoology under the "Update" tab on the side of the screen**

Hola padre(s)/familias

Estoy muy emocionada de trabajar con sus estudiantes este año.

Es más fácil ponerse en contacto conmigo a través del correo electrónico yehernandez-fcps.edu

Estoy publicando anuncios a través de Schoology en la ficha "Actualizar" situada en el lateral de la pantalla

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visión general del plan de estudios

¡Bienvenido a ELD 1! Los estudiantes de inglés desarrollan su dominio del idioma inglés y habilidades de alfabetización en inglés a través de un enfoque de alfabetización balanceada que incorpora lectura guiada, lecciones enfocadas, instrucción de escritura dirigida, y estaciones. Los estudiantes participan en tareas de lectura, escritura, habla y escucha que desarrollan el lenguaje académico a través de disciplinas a nivel de palabra, oración y discurso. Este curso está alineado con los estándares de desarrollo del idioma inglés (ELD) de WIDA.

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Procedures and Routines for the Classroom/ Procedimientos y rutinas para el aula

1. **Students are to come in and check the agenda on the board and join the PearDeck, if given a code**
2. **One student out of the classroom at a time**
3. **Students are to demonstrate PRIDE throughout class**
4. **Complete warm-ups by the end of the song timer**
5. **Participate in mini-lessons and practice work time**
6. **Complete and turn in Exit Tickets or Exit Activity at the end of class**

1. Los estudiantes deben entrar y revisar la agenda en la junta y unirse a la PearDeck, Si se le da un código
2. un estudiante fuera del aula a la vez
3. los estudiantes deben demostrar P.R.I.D.E a lo largo de la clase
4. Completar los calentamientos al final del temporizador de canciones
5. Participar en minilecciones y practicar el tiempo de trabajo
6. Completar y entregar las entradas de salida o la actividad de salida al final de la clase

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Grading and Assessments

- 40% Summative Assessments (tests, essays, presentations, projects, written assessments, etc)
- 40% Formative Assessments & Quizzes
- 20% Classwork/ Homework

If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.

Grades will be determined by a student's proficiency level on common standards-based assessments, benchmarking, and rubrics based on the type of learning each essential standard requires to support student engagement. The grade earned at the end of the school year will indicate the level of achievement in accordance with the POS or other designated curriculum.

Assignments will be graded and grades will be posted within 7 school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback.

Final Exam

All courses will give a final exam or, preferably, a culminating activity, which may count as a maximum of 10% of the final grade. Senior final exams will be given on scheduled senior exam days; likewise, underclassmen final exams will be administered on underclassmen exam days at the end of the year.

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Attendance/ Asistencia

Attendance will be taking in the first 10 minutes of class and updated within the last 10 minutes.

If a student is absent from my class for more than 3 days, I will reach out to the parent/guardian to inform them of their student(s) attendance.

La asistencia se tomará los primeros 10 minutos de clase y será actualizada dentro de los últimos 10 minutos.

Si un estudiante está ausente de mi clase durante más de 3 días, me pondré en contacto con el padre/tutor para informarles de la asistencia de su estudiante.

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