

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



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Welcome to BTSN from your MVHS Administrative Team!

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Reflective Thinkers 	<ul style="list-style-type: none"> Majors walk with a purpose and; with the goal of arriving to class on-time. Majors aim to Majors are available to engage in all aspects of the learning process. Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> Balanced Caring Communicators Principled Reflective 	<ul style="list-style-type: none"> Majors use appropriate tone of voice, word choice/language and body language. Majors are mindful of their environments and conversations. Majors respect the boundaries and personal space of others. Majors greet each other and return greetings to others. Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> Balanced Communicators Open mindedness Principled 	<ul style="list-style-type: none"> Majors are truthful and courageous enough to communicate with staff/peers. Majors are responsible and accountable for their actions and success. Majors are mindful of others and respect diverse perspectives. Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> Communicators Inquirers Knowledgeable Risk-Takers 	<ul style="list-style-type: none"> Majors are committed and present in the moment. Majors follow through with assigned tasks. Majors complete tasks to the best of their abilities. Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> Balanced Inquirers Communicators Knowledgeable Reflective Risk-Takers 	<ul style="list-style-type: none"> Majors show maximum effort in all that they do. Majors strive to create balance between school and home and minimize distractions. Majors self-reflect as they grow and develop into life-long learners. Majors are able to self-regulate their actions in order to accomplish goals. Majors are team players and are always willing to lend a hand.



Greetings from Ms. Flack!

Hello! I am Ms. Flack, and I am the new English 9 Teacher and Reading Specialist at Mount Vernon High School! I am in my 15th year of teaching. I was a 7th Grade English Teacher these past two school years with Arlington Public Schools, and taught for 12 years at schools in New Jersey and Philadelphia, PA. My areas of expertise include special education, reading education, secondary education, ESOL education, and inquiry-based learning. This school year, my primary goal is to help all students make significant gains in their reading, writing, speaking, and critical-thinking skills.

In addition to working with youth, my other passions in life include reading, traveling, enjoying music and movies, and being a Foodie :-) When I'm not at school, you'll most likely see me at a movie theater, festival, art museum, or restaurant.

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Curriculum Overview for English 9

In English 9, we will complete many reading, writing, grammar, vocabulary, discussion, cooperative learning, and research tasks to explore the following questions:

1. What can literature teach us about human nature?
2. How can we promote global-mindedness through the study of literature?
3. How can we gain an appreciation of literature through study of the writer's craft?
4. How is what we learn applicable in our own lives?

The English 9 curriculum consists of six units:

1. Perspectives: Elements of Nonfiction
2. Crediting Sources to Avoid Plagiarism: Research Skills
3. The Art of Persuasion: Persuasive/Argument Writing
4. Why Stories Matter? Literary Analysis: Conflict Development and Characterization

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Recommended Supplies for English 9

1. **Agenda Book**
2. **Pencils**
3. **Folder**
4. **Composition Book/Notebook**
5. **Highlighters**
6. **Notepads/Sticky Notes**
7. **Bookmarks**

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Procedures and Routines for English 9

1. Please arrive to class on time.
2. Please do not use cell phones during class.
3. Use available class time to work on assigned classwork and homework.
4. Please keep your work area neat and orderly.
5. Please demonstrate active listening skills when others are speaking.
6. Please come to class prepared and ready to learn.
7. Put forth your best effort in all your assignments.
8. Please leave your bookbag in the classroom when using the restroom.
9. When using the restroom, restroom trips that exceed 20 minutes are considered Cutting Class.
10. If you have questions about an assignment or classroom procedure, notify Ms. Flack

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Grading and Assessments for English 9

Please see grade weighting system below:

50%: Summative Assessments (Midterm exams, portfolio, persuasive essay, oral presentations, final project)

30%: Formative Assessment (Class discussions, weekly quizzes, reading comprehension checks)

20%: Classwork/Homework (Daily warm-ups/practice exercises, group work, quick checks, quick writes)

- **This course will issue a final exam or culminating activity, which may count as 10% of the final grade.**
- **A rolling (cumulative) gradebook and a 4.0 scale will be used to record and calculate grades. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. With a rolling gradebook, grades for individual assignments from each quarter carry over and build upon the previous quarter.**

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Attendance Policies for English 9

- 1. All students are expected and required to report to class on time.**
- 2. When using the restroom, the time out of the class must not exceed 20 minutes. If more than 20 minutes has passed since the student has returned to class, the student will be marked in the TeacherVue system as cutting class.**

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Any Questions?

I can be reached at vcflack@fcpspschools.net,

and by school telephone at (703) 619-3100. I look forward to working with you and your child this school year!

- **Ms. Victoria Flack, M.Ed.**
Special Education Teacher & Reading Specialist

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