

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Welcome to BTSN from your MVHS Administrative Team!

(We will send you a photo to insert here)

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

| P.R.I.D.E. | IB Learner Profile | WITHIN OUR SCHOOL |
|----------------------|--|--|
| Preparation | <ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers | <ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed. |
| Respect | <ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective | <ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R. |
| Integrity | <ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled | <ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others. |
| Determination | <ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers | <ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance. |
| Excellence | <ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers | <ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand. |



Welcome to Back to School Night from our Administrative Team

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Introductions

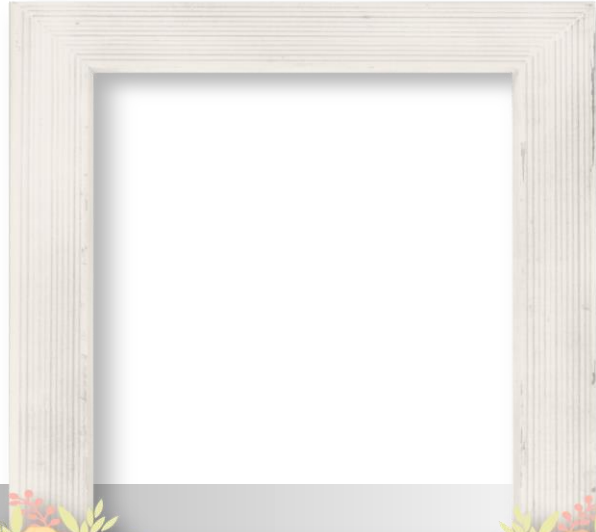
My name is Mrs. Kristina Kapfer
Teaching chose me
I spent the summer
with my family and we took a few short trips.
No summer camps this year. One day my
mother-in-law took both kids and I got a
pedicure, a haircut, went to the pool, went out
to dinner and went bowling all in one day.

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

I've explained to the kids that some days look different than others...



"Majors achieve and thrive together with purpose and pride."



#ProudMajors

...and some days look like this. Let me know if you're having an off day. We have supports in place.

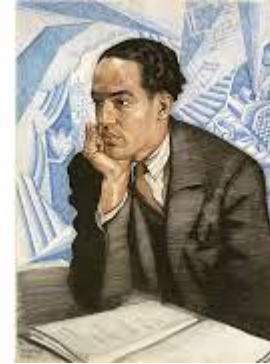
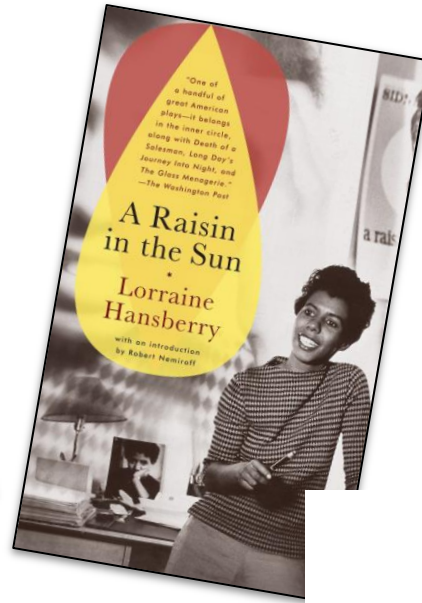
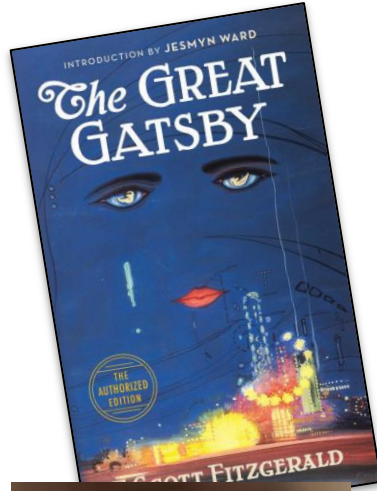
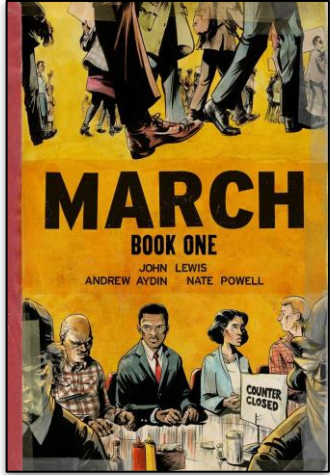


and
with

[dreamstime.com](https://www.dreamstime.com)

ajors

text overview



"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Recommended Supplies for Class

English 11 Materials:

1. Laptop & Charger
2. 1 subject notebook (optional)
3. Pens/Pencils
4. Highlighters
5. Planner

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Procedures and Routines for the Classroom

5 minute warm up or discussion

Grammar

Modeled/guided activity

Instruction

Group/independent work

Extension/reflection

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Grading and Assessments

Quarter Grade Distribution Overview:

>Formative assessments (60% of grade):

These assignments are designed to teach and reinforce the skills needed to complete major assessments.

>Quizzes: 40%

>Classwork and Homework: 20%

>Summative assessments (40% of grade):

Assignments that measure a student's level of mastery of the standard(s) being assessed, based on the Virginia Standards of learning. Summative assessments include but are not limited to the following: essays, tests, projects, Socratic seminars, orals/presentations/speeches.

Final Exam:

All courses will give a final exam or, preferably, a culminating activity, which may count as a maximum of 10% of the final grade. Senior final exams will be given on scheduled senior exam days; likewise, underclassmen final exams will be administered on underclassmen exam days at the end of the year.

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Graduation Requirements: TWO English Verified Credits

English 11: Verified Credit Requirements

Students taking English 11 must earn verified credits in the areas of Reading and Writing. The official assessments used to determine these verified credits include:

- The ACT WorkKeys Business Writing Assessment (*one-part timed exam that assesses writing skills)
- The ACT WorkKeys Business Documents Assessment (*one-part timed exam that assesses reading skills)
- The Virginia Standards of Learning End of Course Writing Exam (*two-part exam that assess writing skills)
- The Virginia Standards of Learning End of Course Reading Exam (*one-part exam that assess reading skills)

★ **Students must earn a verified credit in each area (Reading and Writing) to earn a diploma.**

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Attendance

Students are encouraged to be in class every day; however, there may be a time in which they have to miss class. Students are fully responsible for completing any missed assignments. Each day of **excused** absence affords one school day of makeup work opportunity. Students have a maximum of ten days (two weeks of school) to make up work missed during an excused period of absence. Makeup work for excused absences is graded and recorded in the grade book by teachers without penalty to students. For a prearranged absence, a student may request assignments in advance of the absence. Teachers will provide regular or alternative assignments in advance of the absence, *when feasible*. Students are expected to check Schoology for missed assignments.

"Majors achieve and thrive together with purpose and pride."



#ProudMajors