

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Welcome to BTSN from your MVHS Administrative Team!; Bienvenido a BTSN de parte de su equipo administrativo de MVHS!

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Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>	New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
		A-B	Bryce Green
Karen Boyd	A-Der	C - Ev	Niasharee Frater
		Ew-Hop	Ericka Jeter
John Shaffer	Des-Lay	Hoq-Mc	Mary McAlevy
		Md-Pie	Camille Moore
Lashonda Reed	Laz-Ram	Pif-Sli	Melissa Mentzel
		Slj-Z	Paul Guillion
Gina Brooks	Ran-Z	CSS & STEP	Karen Mazzocoli
		ESOL Level 1 and 2	Catherine Samper
Adrian Williams	CSS & STEP		



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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



My name is Sarah Emmett/Mi nombre es Sarah Emmett.

Este es mi quinto año enseñando, comencé mi carrera aquí, como suplente a largo plazo. Tengo una hija de 21 años, se gradúa de la UVA en diciembre. Tengo una maestría en Ciencias Políticas y he trabajado en Capitol Hill.

My name is Sarah Emmett. This is my 5th year teaching, I began my career here, as a long term substitute. I have one daughter age 21, she is graduating from UVA in December. I have a MA in Political Science and I have worked on Capitol Hill.

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Curriculum Overview: Government/gobierno

Course Description: Welcome to Government 10: Government 10 will examine the structure and functions of the American system of government, including state and local governments. The course focuses on the decision-making processes of American democracy, including the student's role as a citizen. It will incorporate the requirements of the Fairfax County Public Schools program of studies in the following areas: civic life, political culture, principles of American constitutional government, public policy, civil liberties and civil rights, and skills for participating in civic life.

- Unit 1: Affirming Student Identity & Why and How We Study Government
- Unit 2: Origins & Foundations
- Unit 3: The US Constitution & Federalism
- Unit 4: Political Parties & Policy & Campaigns & Elections
- Unit 5: Legislative Branch
- Unit 6: Executive Branch
- Unit 7: Judicial Branch
- Unit 8: Rights & Liberties

The successful completion of this course is required for high school graduation.

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Descripción del curso: Bienvenido a Government 10: Government 10 examinará la estructura y las funciones del sistema estadounidense de gobierno, incluidos los gobiernos estatales y locales. El curso se enfoca en los procesos de toma de decisiones de la democracia estadounidense, incluido el papel del estudiante como ciudadano. Incorporará los requisitos del programa de estudios de las Escuelas Públicas del Condado de Fairfax en las siguientes áreas: vida cívica, cultura política, principios del gobierno constitucional estadounidense, política pública, libertades civiles y derechos civiles, y habilidades para participar en la vida cívica.

Unidad 1: Afirmación de la identidad estudiantil y por qué y cómo estudiamos el gobierno

Unidad 2: Orígenes y Fundaciones

Unidad 3: La Constitución de los Estados Unidos y el Federalismo

Unidad 4: Partidos Políticos & Política & Campañas & Elecciones

Unidad 5: Poder Legislativo

Unidad 6: Poder Ejecutivo

Unidad 7: Poder Judicial

Unidad 8: Derechos y libertades

Se requiere completar con éxito este curso para graduarse de la escuela secundaria.

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Recommended Supplies for Class

- 3 Ring Binder
- Pack of 4 color highlighters
- Box of Pencils
- Box of Tissues

Please let me know if you need help accessing these items

- Carpeta de 3 anillos
- Pack de 4 iluminadores de colores
- caja de lapices
- Caja de pañuelos

Avíseme si necesita ayuda para acceder a estos elementos.

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Procedures and Routines for the Classroom

Students need to bring a fully charged laptop to school every day. I have a small classroom and very few outlets, so best to charge the computer at home.

I keep our notes/list/learning targets for the day on the whiteboard behind my desk. We follow the FCPS Approved Engagement model (see next slide). The students in my classes have set their own rules to follow and I have approved

Los estudiantes deben traer una computadora portátil completamente cargada a la escuela todos los días. Tengo un salón de clases pequeño y muy pocos enchufes, así que lo mejor es cargar la computadora en casa.

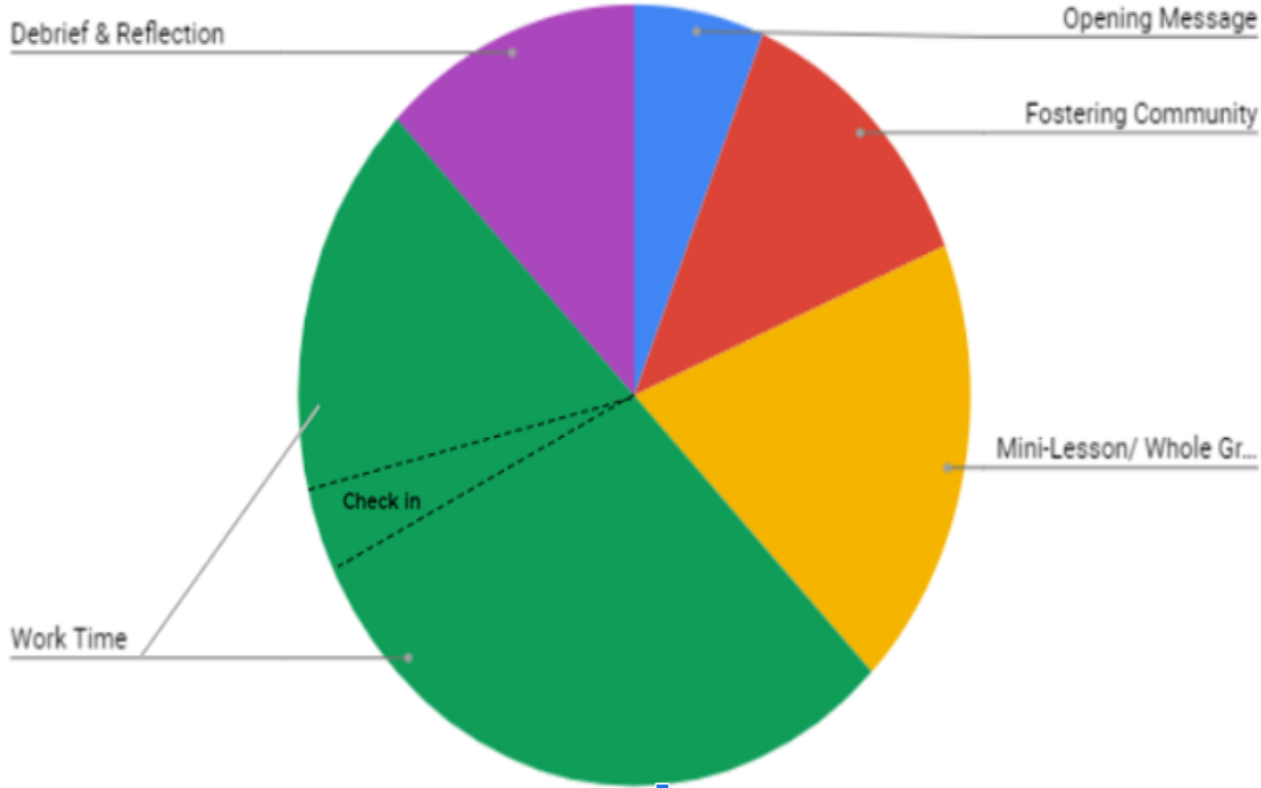
Guardo nuestras notas/lista del día en la pizarra detrás de mi escritorio. Seguimos el modelo de Compromiso Aprobado por FCPS (vea la siguiente diapositiva). Los alumnos de mis clases han fijado sus propias normas a seguir y las he aprobado.

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Engagement Model (Time Breakdown)



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Grading and Assessments

Test and Major Projects are counted at 60% of a students grade
Quizzes, small projects and classwork is 40% of a students grade

Las pruebas y los proyectos principales se cuentan como el 60% de la calificación de un estudiante
Cuestionarios, pequeños proyectos y trabajo de clase es el 40% de la calificación de un estudiante

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Attendance

Attendance is taken during the first ten minutes of class and updated (if needed the last 10 minutes of class) it takes away from learning for everyone when students are late. Please always have your student be on time. Please do not send your child to school if they are not feeling well. They can look at Schoology and find the work they have missed.

La asistencia se toma durante los primeros 10 minutos de clase y se actualiza (si es necesario, los últimos 10 minutos de clase) se quita el aprendizaje para todos cuando los estudiantes llegan tarde. Por favor, siempre haga que su estudiante llegue a tiempo. Por favor, no envíe a su hijo a la escuela si no se siente bien. Pueden consultar Schoology y encontrar el trabajo que se han perdido.

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