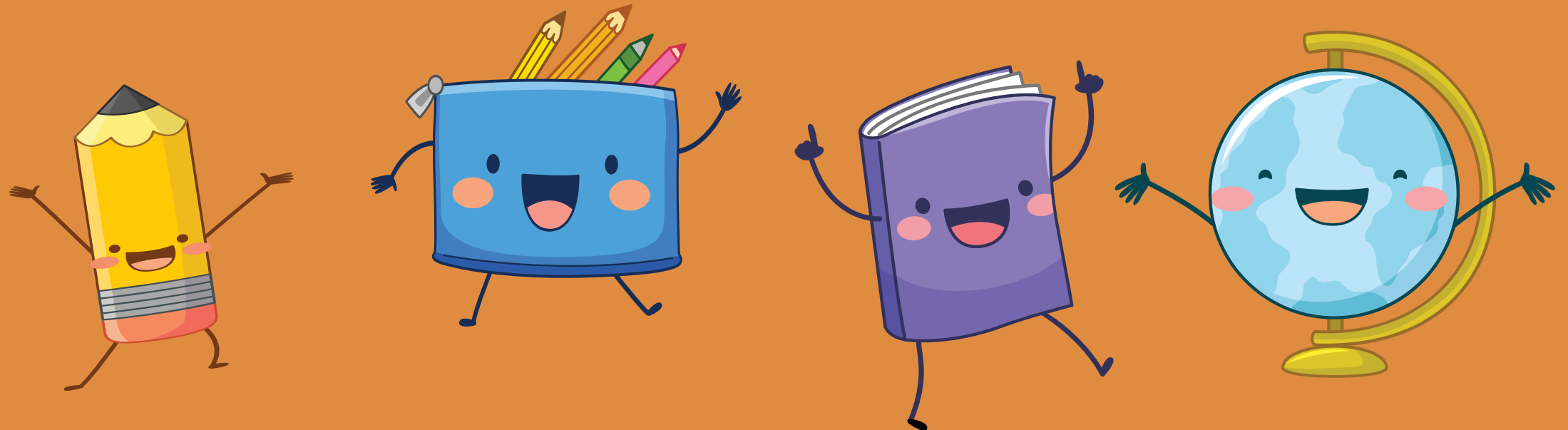


Mt. Vernon High School

Welcome to Back to School Night

Dr. Walterzene Dabney



MT. VERNON HIGH SCHOOL ADMINISTRATORS

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

MT. VERNON HIGH SCHOOL COUNSELORS

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzoccoli
ESOL Level 1 and 2	Catherine Samper

**MOUNT
VERNON HIGH
SCHOOL
P.R.I.D.E.**

P.R.I.D.E.	IB Learner PROFILE	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Communicator - Collaborator - Ethical & Global Citizen - Creative & Critical Thinker- Goal Directed & Resilient Individual

Hello from Dr. Walterzene Dabney

Welcome parents to Back to School Night.

Thank you for participating in this important evening. We are very excited to have you visit Mt. Vernon High School and your child's classroom and meet the teachers.



What I Teach



I teach...

- *Honors Economics and Personal Finance*
- *Advance Programming*
- *Computer Science.*

Computer Science Course Description

Welcome to Computer Science: Computer Science Programming is a one-year course in a text-based (Python). Students will write programs of increasing complexity. The curriculum consists of 12 units:

- *Creating Drawings*
- *Functions, Mouse Events, and Properties*
- *Mouse Motion Events, Conditionals, and Helper Functions*
- *More Conditional, Key Events, and Methods*
- *Complex Conditionals and More Key Events*
- *Groups, Step Events, and Motion*
- *New Shapes, Local Variables, and for Loops*
- *Math Functions, Random Values, and Nested Loops*
- *Types, Strings, and While Loops*
- *Lists and Returns Values*
- *2D Lists and Board Games*
- *Creative Project with an Introduction to Images and Sounds*

Honors Economics and Personal Finance

Welcome to Economics and Personal Finance! Students will learn how to navigate financial decisions and to make informed decisions related to career exploration, budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle, living independently, and inheritance. Development of financial literacy skills and an understanding of economic principles will provide the basis for responsible citizenship and future career success. In addition to developing personal finance skills, students in this course will study basic workplace readiness skills and concepts in preparation for entry-level employment in any field of interest. This course satisfies the graduation requirement for a virtual course and students take the W!SE Financial Literacy Certification to meet industry certification.

The curriculum consists of 15 units:

- 1. Goal Setting*
- 2. Budgeting and Consumer Skills*
- 3. Credit*
- 4. Financial Institutions and Regulatory Agencies*
- 5. Insurance*
- 6. Taxes*
- 7. Retirement and Investments*
- 8. Housing and Transportation*
- 9. Business Background*
- 10. Macroeconomics*
- 11. Identifying Interests Exploration*
- 12. Post Secondary Financial Support*
- 13. Exploring Post Secondary Options*
- 14. Exploring Career and Employment Options*
- 15. Applying to a Job*

Advance Programming Course Description

Advance Programming is a one-year course in a text-based (Python). Students will write programs of increasing complexity. The curriculum consists of 12 units:

- *Creating Drawings*
- *Functions, Mouse Events, and Properties*
- *Mouse Motion Events, Conditionals, and Helper Functions*
- *More Conditional, Key Events, and Methods*
- *Complex Conditionals and More Key Events*
- *Groups, Step Events, and Motion*
- *New Shapes, Local Variables, and for Loops*
- *Math Functions, Random Values, and Nested Loops*
- *Types, Strings, and While Loops*
- *Lists and Returns Values*
- *2D Lists and Board Games*
- *Creative Project with an Introduction to Images and Sounds*

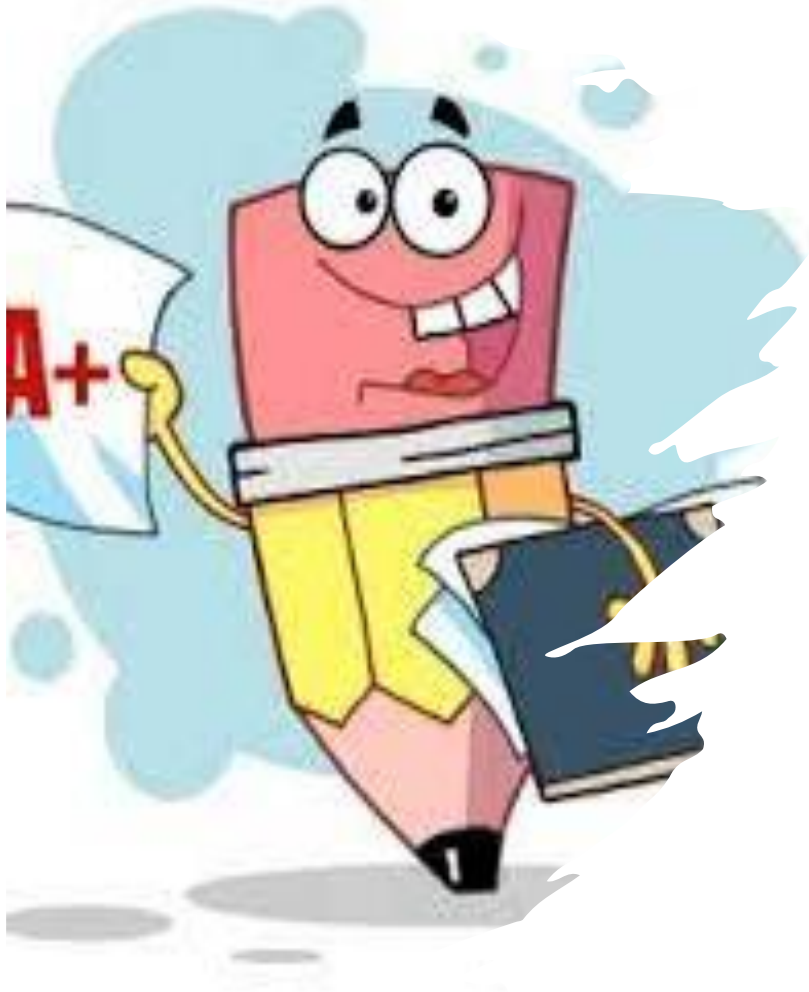
Attendance

Attendance is very important. Your child attending school daily will result in him/her receiving a well-rounded education. Please help us to provide your child with an excellent education by making sure that he/she arrives to school on time and attends all classes. The tardy bell rings at 8:10 a.m. to alert students to be in their first class of the day.

The logo features the words "ATTENDANCE" and "MATTERS." in large, bold, sans-serif fonts. "ATTENDANCE" is yellow and "MATTERS." is blue. Below this, the phrase "ALL DAY, EVERY DAY" is written in a smaller, bold, black sans-serif font. The entire logo is set against a light gray rectangular background.

**ATTENDANCE
MATTERS.
ALL DAY, EVERY DAY**

Grading and Assessment



MVHS teachers utilize a rolling (cumulative) gradebook and a 4.0 scale to record and calculate grades. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. MVHS believes it is important to utilize a gradebook type that provides maximum flexibility and ensures equitable grading practices to meet the academic and social-emotional needs of all students. All work submitted will be graded and grades posted in SIS within 7 days of assignment submission.

Procedures and Routine in the Classroom



- *Students learn and work in a safe and clean classroom.*
- *All students have access to supplies, such as, pens, pencils and paper to assist in preparing their assignments.*
- *Students are permitted breaks and/or bathroom time.*
- *Students have access to fresh cold water and an opportunity to de-stress.*

*Thank You Parents!
You are Appreciated!*



Thank your parents for your support. You are appreciated for your continued support. Please feel free to contact me at wmdabney@fcps.edu or you may call me in my classroom: 703-619-3355.