

*Mount Vernon High School*  
*Home of the Majors*

*"Majors achieve and  
thrive together with  
purpose and pride."*



#ProudMajors

Welcome to BTSN from your MVHS Administrative Team!



*'Majors achieve and thrive together with purpose and pride.'*



#ProudMajors

<b>P.R.I.D.E.</b>	<b>IB Learner Profile</b>	<b>WITHIN OUR SCHOOL</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>● Communicators</li> <li>● Inquirers</li> <li>● Knowledgeable</li> <li>● Reflective</li> <li>● Thinkers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors walk with a purpose and; with the goal of arriving to class on-time.</li> <li>● Majors aim to</li> <li>● Majors are available to engage in all aspects of the learning process.</li> <li>● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional).</li> <li>● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Caring</li> <li>● Communicators</li> <li>● Principled</li> <li>● Reflective</li> </ul>	<ul style="list-style-type: none"> <li>● Majors use appropriate tone of voice, word choice/language and body language.</li> <li>● Majors are mindful of their environments and conversations.</li> <li>● Majors respect the boundaries and personal space of others.</li> <li>● Majors greet each other and return greetings to others.</li> <li>● Majors follow the expectations set forth by teachers in their classrooms &amp; the SR&amp;R.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Communicators</li> <li>● Open mindedness</li> <li>● Principled</li> </ul>	<ul style="list-style-type: none"> <li>● Majors are truthful and courageous enough to communicate with staff/peers.</li> <li>● Majors are responsible and accountable for their actions and success.</li> <li>● Majors are mindful of others and respect diverse perspectives.</li> <li>● Majors are aware of their behaviors and how their behaviors can impact others.</li> </ul>
<b>Determination</b>	<ul style="list-style-type: none"> <li>● Communicators</li> <li>● Inquirers</li> <li>● Knowledgeable</li> <li>● Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors are committed and present in the moment.</li> <li>● Majors follow through with assigned tasks.</li> <li>● Majors complete tasks to the best of their abilities.</li> <li>● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>● Balanced</li> <li>● Inquirers</li> <li>● Communicators</li> <li>● Knowledgeable</li> <li>● Reflective</li> <li>● Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>● Majors show maximum effort in all that they do.</li> <li>● Majors strive to create balance between school and home and minimize distractions.</li> <li>● Majors self-reflect as they grow and develop into life-long learners.</li> <li>● Majors are able to self-regulate their actions in order to accomplish goals.</li> <li>● Majors are team players and are always willing to lend a hand.</li> </ul>



**Melanie S Cregger: WAT, EFE, Career Prep**

**Why do I teach? I want to be a positive influence in young people's lives.**



- **I was born in a small town: Wytheville, VA**
- **I have one sister , who is 3-years younger**
- **Two nephews: Joseph and Jacob**
- **I went to Radford University for my undergrad, and I received my Master's of Education at George Mason University.**
- **I used to work with adults with disabilities but switched careers and became a teacher in 2002.**
- **I've been skydiving and loved it!**
- **I love my family, friends and having fun!**

*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**

## Curriculum Overview: Work Awareness and Transition (WAT)

The goal of the Work Awareness and Transition (WAT) course is to prepare students for employment through career awareness, career exploration, and work experiences while in school. The WAT course provides a variety of experiences to introduce students to the needs and expectations of the world of work. Students learn to practice effective interactions with peers and adults, to explore interests related to career options, and to enhance a variety of work-related skills. Classroom time is scheduled to cover both work-based learning (WBL) activities and instructional lessons. Student involvement is critical to increase students' self-esteem and confidence in their skills, while exploring career options and learning how to be successful employees. WAT teachers meet this challenge by helping students individually identify and focus on their strengths and interests. Students then can develop or enhance skills in those areas.

*"Majors achieve and thrive together with purpose and pride."*



#ProudMajors

## **Curriculum Overview: Education for Employment (EFE)**

**The purpose of the Education for Employment (EFE) course is to give students the opportunity to participate in career and self-exploration, develop goals, research careers including required training or education, needed certifications, average salaries, workforce trends, detailed job descriptions and the local/national employment outlook for career clusters. Students will create a plan for what they need to do while in high school and beyond to achieve their career goals. Students will take ownership of their educational and career choices and make thoughtful decisions during the goal setting and planning process.**

*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**

## Curriculum Overview: Career Prep (PACE)

**The goal of PACE is to identify work-related interests and abilities for participating students, to increase independence in performance or work tasks in preparation for postsecondary participation in community based worksites, and to provide training in those skills that will allow student access to the community in the postsecondary years.**

**Students who participate in PACE have completed the VAAP and plan to remain in FCPS beyond four years of high school. Candidates include students who plan to spend the additional years at their high schools, or students wishing to develop skills that will allow them to transition successfully to the Pulley or Davis Career Centers.**

*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**

## Recommended Supplies for Class

- Laptop
- Pens and/or pencils
- Paper
- Positive Attitude



*"Majors achieve and thrive together with purpose and pride."*



#ProudMajors



## Procedures and Routines for the Classroom

**Appropriate behavior is vital to student success. It is expected that all classroom and school policies be followed and that students come to class ready to participate with their required materials. Disruptions during instructional time WILL NOT be tolerated. In the event that a student does not come to class prepared or chooses to disrupt the learning process of other students, that student will be subject to consequences as mandated by the teacher and/or administrator.**

*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**

## Grading and Assessments

MVHS teachers utilize a rolling (cumulative) gradebook and a 4.0 scale to record and calculate grades. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. MVHS believes it is important to utilize a gradebook type that provides maximum flexibility and ensures equitable grading practices to meet the academic and social-emotional needs of all students.

Grades will be determined by:

- *Classwork (25%)*
- *Community Work Experience (25%)*
- *Exit Tickets (25%)*
- *Class Participation (25%)*

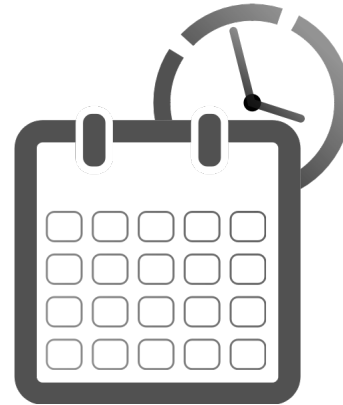
*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**

## Attendance

**Attendance will be taken within the first 10 minutes of class and it will be checked again the last 10 minutes of class. Students are expected to regularly attend class and be on time to class.. Parents will be contacted when students are not regularly attending and/or completing assignments.**



*"Majors achieve and thrive together with purpose and pride."*



**#ProudMajors**