

Mount Vernon High School
Home of the Majors

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Reflective ● Thinkers 	<ul style="list-style-type: none"> ● Majors walk with a purpose and; with the goal of arriving to class on-time. ● Majors aim to ● Majors are available to engage in all aspects of the learning process. ● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). ● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> ● Balanced ● Caring ● Communicators ● Principled ● Reflective 	<ul style="list-style-type: none"> ● Majors use appropriate tone of voice, word choice/language and body language. ● Majors are mindful of their environments and conversations. ● Majors respect the boundaries and personal space of others. ● Majors greet each other and return greetings to others. ● Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> ● Balanced ● Communicators ● Open mindedness ● Principled 	<ul style="list-style-type: none"> ● Majors are truthful and courageous enough to communicate with staff/peers. ● Majors are responsible and accountable for their actions and success. ● Majors are mindful of others and respect diverse perspectives. ● Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors are committed and present in the moment. ● Majors follow through with assigned tasks. ● Majors complete tasks to the best of their abilities. ● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> ● Balanced ● Inquirers ● Communicators ● Knowledgeable ● Reflective ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors show maximum effort in all that they do. ● Majors strive to create balance between school and home and minimize distractions. ● Majors self-reflect as they grow and develop into life-long learners. ● Majors are able to self-regulate their actions in order to accomplish goals. ● Majors are team players and are always willing to lend a hand.



Victoria Correa

- 16 years in education
- Teach Biology Honors, AVID 10, and IB Environmental Systems and Societies (ESS)
- AVID Coordinator



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Biology Curriculum Overview

Biology I, the study of life, is a required core academic course.

- Skills: Research, technology use, lab inquiry
- SOL course
- Part of the International Baccalaureate (IB) Middle Years Program (MYP)

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Biology Curriculum Overview

By the end of this course, Biology I students will have an understanding of the study of:

- structure of single cells,
- the study of the life history of individual organisms
- study of cell structure and function
- stability and homeostasis
- reproduction and inheritance
- evolution
- interdependence of organisms, matter, energy

Students will receive a foundation for future studies in biology and other science courses as well as lifelong critical thinking skills to help in a successful life in all pursuits.

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Recommended Supplies for Biology



Laptop and charger



1-subject notebook



Earbuds/headphones



Pencils/pens

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Grading in Biology

40% Mastery - Tests, summative assessments, and culminating activities

30% Skills - Labs, lab assessments, lab skills and activities

20% Practice - Quizzes

10% Science Fair

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Science Fair

- **Students design and carry out an experiment**
- **Long-term project with checkpoints**
- **May work with a partner from the same class**
- **Science Fair on February 1**
- **Must have all parts completed by January 24 to participate**
- **Final science fair lab report, board, and presentation are 10% of biology course grade**

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Attendance

Students should arrive to class on time. If they are late, they will be required to get a pass from the subschool.

Students can complete all classwork at home if absent. They can use their unit sheet and Schoology to find assignments.

If students need to catch up with mastery checks, they can stay after school or arrange for a pass during Major Time.

Students should communicate via email if they have questions about missed work.

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Contact

Email: vvcorrea@fcps.edu

Phone: 703-619-3370

**After School Day: Monday (or by
appointment)**

The best way to contact me is via email.

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