

*Mount Vernon High School
Home of the Majors*

*"Majors achieve and
thrive together with
purpose and pride."*



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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Reflective ● Thinkers 	<ul style="list-style-type: none"> ● Majors walk with a purpose and; with the goal of arriving to class on-time. ● Majors aim to ● Majors are available to engage in all aspects of the learning process. ● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). ● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> ● Balanced ● Caring ● Communicators ● Principled ● Reflective 	<ul style="list-style-type: none"> ● Majors use appropriate tone of voice, word choice/language and body language. ● Majors are mindful of their environments and conversations. ● Majors respect the boundaries and personal space of others. ● Majors greet each other and return greetings to others. ● Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> ● Balanced ● Communicators ● Open mindedness ● Principled 	<ul style="list-style-type: none"> ● Majors are truthful and courageous enough to communicate with staff/peers. ● Majors are responsible and accountable for their actions and success. ● Majors are mindful of others and respect diverse perspectives. ● Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors are committed and present in the moment. ● Majors follow through with assigned tasks. ● Majors complete tasks to the best of their abilities. ● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> ● Balanced ● Inquirers ● Communicators ● Knowledgeable ● Reflective ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors show maximum effort in all that they do. ● Majors strive to create balance between school and home and minimize distractions. ● Majors self-reflect as they grow and develop into life-long learners. ● Majors are able to self-regulate their actions in order to accomplish goals. ● Majors are team players and are always willing to lend a hand.



Advancement Via Individual Determination

AVID 10

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Victoria Correa

- 16 years in education
- Teach Biology Honors, AVID 10, and IB Environmental Systems and Societies
- AVID Coordinator



Bachelor of Science in Animal Science



Master of Education in
Secondary Education

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AVID Curriculum Overview

AVID 10 is focused on the increased rigor that comes with taking higher level courses as students move up in high school. Students learn about colleges, careers, preparation for college entrance exams, self-agency, organizational skills, and collaboration.

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AVID Curriculum - WICOR

The AVID curriculum emphasizes WICOR skills. WICOR stands for:

- ★ Writing
- ★ Inquiry
- ★ Collaboration
- ★ Organization
- ★ Reading

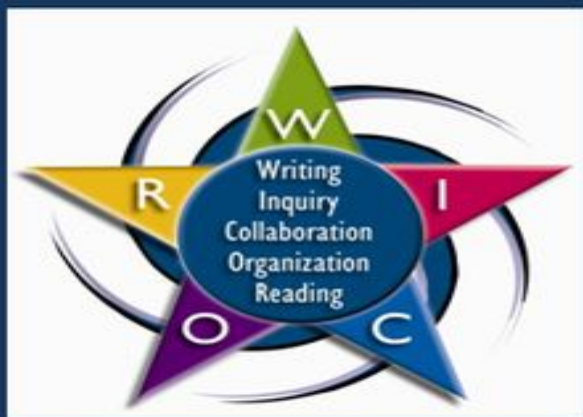
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WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing



READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

Recommended Supplies for Class



Laptop and charger



MVHS agenda



Binder to organize papers for all classes



Pencils/pens

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Procedures and Routines for the Classroom

40% of the time - AVID Curriculum

40% of the time - Tutorial

Students are required to bring a TRF with a question they have from their other classes once per week. They work together to solve their questions using their notes and other resources.

20% of the time - Enrichment

This may include team building, guest speakers, motivational activities, field trips, and organization checks.

Planner and organization checks occur regularly. Students are expected to fill in their agenda every day and maintain an organized binder with dividers and papers from their classes.

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Grading

Quarter grades will be based upon the following:

Organization: 30%

Inquiry and Collaboration: 35%

Writing and Reading: 35%

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Attendance

Students should arrive to class on time. If they are late, they will be required to get a pass from the subschool.

When a student is absent on their tutorial day, they are expected to have a completed TRF the next class period.

Students should check Schoology and communicate with their teacher about any missed work.

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Contact

Email: vvcorrea@fcps.edu

Phone: 703-619-3370

**After School Day: Monday (or by
appointment)**

The best way to contact me is via email.

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