

Mount Vernon High School
Home of the Majors

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Meha E. Gmati

- Originally from Tunisia, North Africa
- Teaching ESOL since 2004, at MVHS since 2005
- My native language is Arabic but I am also fluent in French and Italian.
- I don't speak Spanish (Just a little bit) but I can understand it moderately.

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ELD 2: English Language Development (level 2)

The units that we will cover this year are :

1. **Unit One: Relationships**
2. **Unit Two: Decision Making**
3. **Unit Three: Perspective**
4. **Unit four: Persuasion**

Students will learn by using a book called “**Ventures**” (level 2). They will work on improving their reading, writing, listening and speaking skills.

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Recommended Supplies for Class

- 5 Pocket Folders
- Sharpened pencils, pens, erasers....
- Students need to bring their laptop charged everyday

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Procedures and Routines for the Classroom

- Come to school and class ready to learn
- Engage in learning by paying attention and asking questions
- Come to class on time and ask for permission when needed
- Ask questions if help is needed or if student does not understand

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Procedures and Routines for the Classroom

Follow these simple rules:

- **RESPECT yourself** - advocate for yourself when you need help or support, always do your absolute best, behave in a way that contributes positively to our class community
- **RESPECT others** - speak with kindness and consideration, support the diversity of our class, do not behave in a way that impedes another's learning
- **RESPECT our environment** - use classroom and school materials with care, do not touch other people's belongings, leave our learning space as clean or cleaner than when you entered
- **RESPECT our mission** - attend each class with an open mind and a willing attitude, aim to perform your best on all assignments and assessments, behave in a way that does not impede the learning or safety of those around you.

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Grading and Assessments

MVHS teachers utilize a rolling (cumulative) gradebook and a 4.0 scale to record and calculate grades.

Grade Weighting

Projects/Tests		50%
Quizzes	30%	
Classwork	10%	
Homework	10%	

For more detailed information consult the syllabus posted in the class schoology.

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Attendance

We expect all students to be present and learn. In case a student is absent, he/she needs to make sure to communicate with teacher about missed work. An opportunity will be provided for students to make up missed work until the end of the unit.

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Questions?

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