

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

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Introduce yourself

My Name is Mr. Mangano and I am in my 23rd year teaching in Virginia. I am in my fourth year at Mount Vernon. I graduated college in 1996 with a political science degree and in 2000 I received my masters in education. I am married 20 years with two sons who are 15 and 13.

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Curriculum Overview

Students participate in activities that inc

1. *Organization* - AVID students learn skills such as time management, note-taking, textbook reading, library research, and maintaining the AVID binder. Students are expected to maintain an organized binder, including the Mount Vernon High School planner, notes taken in the Cornell format, assignments, and homework, which is graded regularly.

2. *Writing* - AVID stresses the importance of “writing as a tool for learning.” This strategy forms the basis of all assignments. Writing preparation revolves around the improvement of writing in all subject areas because writing clarifies thought. In AVID, students learn that writing is a process. Students are expected to use this process in all grade level writing assignments.

3. *Tutorial* - The program also emphasizes the tutorial: a process that involves students pushing each other’s thinking to create a deeper understanding of concepts covered in core content classes.

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AVID Course Objectives

Objectives of the Course

1. Students will take courses that meet four-year college requirements
2. Students will participate in tutorials for academic courses
3. Students will learn to apply AVID skills, including note-taking, organization, time management, and goal setting.
4. Students will improve their oral communication skills through a variety of activities, including presentation and Socratic Seminar.
5. Students will participate in writing to learn activities, including note-taking, learning logs, and essay writing.
6. Students will prepare for college entrance examinations, including SAT and ACT.

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- **US/VA History**

Course Description:

US/VA History is a course which gives the student an opportunity to continue to build on the information that they have studied in previous courses. In this course we will learn about the political, economic, social and cultural history of the United States and Virginia by examining various themes and how these issues affect all of us in the ever changing, present day modern world.

The work which will be completed in this course includes cooperative learning, independent reading and writing assignments, the use of technology as an educational tool, as well as quizzes, tests and projects to assess learning. The lessons are designed to engage each student in a variety of ways which considers the diverse learning styles and needs of all students. Students will have the opportunity to work individually as well as in pairs and in groups. Virginia and United States History is required for graduation. Another goal of this course is to prepare each student to be a successful and responsible global citizen upon leaving MVHS.

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● African American History Course

The African American course surveys African American history from precolonial Africa through today. It introduces students to key concepts in African American history, from early beginnings in Africa through the trade of enslaved Africans; the agency and resilience of African Americans during the Civil War, Emancipation, and Reconstruction to the modern civil rights era; and the joy, celebrations, and collaborations in the art, history and culture of the past and Modern Black America. Students will learn about African American voices, including many not traditionally highlighted, and their contributions to the story of Virginia and America. The course will challenge students to explore primary and secondary sources documenting the African American experience. The content includes opportunities for students to develop the skills and attributes known as Virginia's Five C's (critical thinking, creativity, collaboration, communication, and citizenship) as they connect what they have learned to local history and issues.

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Recommended Supplies for Class

- **Pen/Pencil**
- **3 Ring Binder**
- **Laptop**
- **Laptop Charger**
- **All Material will be posted on Schoology Weekly**

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Best Form of contact – Grading Policy

jjmangano@fcps.edu

Grading Policy – We will use an overall summative assessment approach for Test/Projects 30% each. Formative assessment classwork or independent assignment will be 20% each.

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Grading and Assessments

– Students will be assessed primarily through a combination of written/oral reflections, project based assessments and through in class formative assessments.

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Attendance

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