

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Reflective ● Thinkers 	<ul style="list-style-type: none"> ● Majors walk with a purpose and; with the goal of arriving to class on-time. ● Majors aim to ● Majors are available to engage in all aspects of the learning process. ● Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). ● Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> ● Balanced ● Caring ● Communicators ● Principled ● Reflective 	<ul style="list-style-type: none"> ● Majors use appropriate tone of voice, word choice/language and body language. ● Majors are mindful of their environments and conversations. ● Majors respect the boundaries and personal space of others. ● Majors greet each other and return greetings to others. ● Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> ● Balanced ● Communicators ● Open mindedness ● Principled 	<ul style="list-style-type: none"> ● Majors are truthful and courageous enough to communicate with staff/peers. ● Majors are responsible and accountable for their actions and success. ● Majors are mindful of others and respect diverse perspectives. ● Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> ● Communicators ● Inquirers ● Knowledgeable ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors are committed and present in the moment. ● Majors follow through with assigned tasks. ● Majors complete tasks to the best of their abilities. ● Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> ● Balanced ● Inquirers ● Communicators ● Knowledgeable ● Reflective ● Risk-Takers 	<ul style="list-style-type: none"> ● Majors show maximum effort in all that they do. ● Majors strive to create balance between school and home and minimize distractions. ● Majors self-reflect as they grow and develop into life-long learners. ● Majors are able to self-regulate their actions in order to accomplish goals. ● Majors are team players and are always willing to lend a hand.



Marisa N Caponio (Kuh/poe/knee/o)

Born in Alexandria,VA

Graduated from Mount Vernon High School

**Bachelors of Science in Environmental Conservation
from George Mason University.**

Masters in Special Education

I teach Geosystems and Environmental Science.

I enjoy astronomy and photography.

I love to be outside.

I have an 18 month old and 3 year old daughter.

Fur mom to two dogs- Lola and Col. Mustard.



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Curriculum Overview : Geosystems

Geosystems is a technologically advanced Earth Science course. To that end, some students will need to take the Earth Science SOL test at the end of the school year.

The curriculum consists of 8 units:

- 1. Unit One Experimental Design**
- 2. Unit Two Astronomy**
- 3. Unit Three Earth and Moon**
- 4. Unit Four Atmosphere and Weather**
- 5. Unit Five Oceans and Other Water**
- 6. Unit Six Plate Tectonics**
- 7. Unit Seven Rocks and Minerals**



Most assignments will be posted in Schoology. We will be using Gizmos and ArcGIS for many of the interactive activities.

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Recommended Supplies for Class

1. **School laptop and charger**
2. **Pencils or Pens to write with**
3. **Folder (to hold note sheets)**

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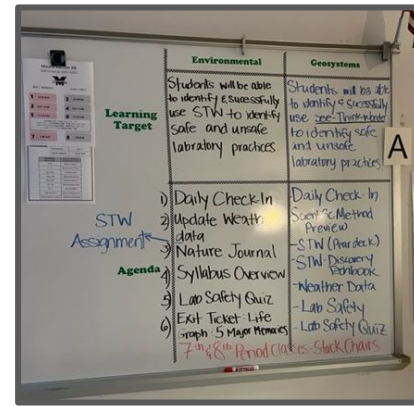


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Procedures and Routines for the Classroom

Daily procedures in Mrs. Caponio's class

- When students walk in, they check the front table for any papers they will need for class that day.
- If students are absent and they missed a paper assignment, they can find a copy in the Extra Copies Bin
- The only homework will be what the students have not completed during the class period.
- ***In addition, there is no food or drink allowed in science classes.***



Geosystems: Caponio, M ()

Mount Vernon High School

Add Materials ▾ Options ▾

Daily Check In

Daily Agenda

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Grading and Assessments :Geosystems

Grade Weighting

We use a 4-point scale on a rolling gradebook.

Quarter grades will be determined by the following weighted system:

Summative Assessments (tests and quizzes): 50%

Projects and Daily Assignments: 40%

Classwork/Homework 10%

Grade	4.0 scale	100 Point Scale
A	3.8-4.0	93-100
A-	3.4-3.7	90-92
B+	3.1-3.3	87-89
B	2.8-3.0	83-86
B-	2.4-2.7	80-82

C+	2.1-2.3	77-79
C	1.8-2.0	73-76
C-	1.4-1.7	70-72
D+	1.1-1.3	67-69
D	0.8-1.0	64-66
F	0-0.7	50-63

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Attendance

Attendance is taken within the first 10 minutes of class.

If students are tardy they must get a pass from their designated subschool.

I check attendance again during the last 10 or so minutes of class to make sure that it is accurate.

It is the STUDENTS responsibility to come to me to ask for missing/make-up work upon their return from an absence

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