

Mount Vernon High School
Home of the Majors

*"Majors achieve and
thrive together with
purpose and pride."*



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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Teacher: Ms. Janet Cameron jrcameron@fcps.edu

Office Hours: Thursdays after school or by appointment.

Horas de oficina: Jueves después de la escuela o con cita previa.

Location: E105

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Teacher Info

- ESOL Teacher since 2016
- I graduated from George Mason University in 2020 with my M.Ed.

- Profesora de ESOL desde 2016
- Me gradué de la Universidad George Mason en 2020 con mi M.Ed.

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Welcome to Numeracy Essentials!

Numeracy Essentials focuses on foundational learning of whole number topics such as number words and numerals, structuring numbers, base-ten place value, addition and subtraction. Learning opportunities for students are based on individualized need and may or may not cover the following topics:

- Counting & Patterns
- Place Value
- Computation
- Fractions

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¡Bienvenido a Numeracy Essentials!

Numeracy Essentials se enfoca en el aprendizaje fundamental de temas de números enteros, como palabras numéricas y números, estructuración de números, valor posicional de base diez, suma y resta. Las oportunidades de aprendizaje para los estudiantes se basan en la necesidad individual y pueden cubrir o no los siguientes temas:

- Contar y Patrones
- Valor posicional
- Cálculo
- Fracciones

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Recommended Supplies for Class

Bring a sharpened pencil to class and come ready to work,

Traiga un lápiz afilado a clase y venga listo para trabajar



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Class expectations

1. **Raise your hand to ask to go to the restroom.**
2. **Use your agenda as a hall pass.**
3. **Raise your hand to speak.**
4. **Listen to others.**
5. **Be respectful of your classmates, your teacher, and yourself.**
6. **Keep your hands and feet to yourself.**
7. **Stay on topic.**
8. **Keep your language and behavior appropriate for school.**

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Expectativas de clase

1. Levante la mano para pedir permiso para ir al baño.
2. Usa tu agenda como un pase de pasillo.
3. Levanta la mano para hablar.
4. Escucha a otros.
5. Sé respetuoso con tus compañeros de clase, con tu profesor y contigo mismo.
6. Mantenga sus manos y pies para usted mismo.
7. Permanecer en el tema.
8. Mantenga su lenguaje y comportamiento apropiados para la escuela.

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Grading and Assessments

Rolling Gradebook

MVHS teachers utilize a rolling (cumulative) gradebook and a 4.0 scale to record and calculate grades. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. MVHS believes it is important to utilize a gradebook type that provides maximum flexibility and ensures equitable grading practices to meet the academic and social-emotional needs of all students.

With a rolling gradebook, grades for individual assignments from each quarter carry over and build upon the previous quarter; therefore, quarter grades are a snapshot of a student's current progress in the course and demonstrate performance to that date, not just for that quarter. Final grades are determined from all assignments and assessments throughout the year, regardless of the quarter the work was completed.

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Libro de calificaciones rodante

Los maestros de MVHS utilizan un libro de calificaciones continuo (acumulativo) y una escala de 4.0 para registrar y calcular las calificaciones. Un libro de calificaciones continuo permite el progreso hacia una calificación final que captura la imagen total de las calificaciones de los estudiantes, independientemente de la duración del trimestre o la cantidad de tareas en cada trimestre. MVHS cree que es importante utilizar un tipo de libro de calificaciones que brinde la máxima flexibilidad y garantice prácticas de calificación equitativas para satisfacer las necesidades académicas y socioemocionales de todos los estudiantes.

Con un libro de calificaciones móvil, las calificaciones de las tareas individuales de cada trimestre se transfieren y se basan en el trimestre anterior; por lo tanto, las calificaciones trimestrales son una instantánea del progreso actual de un estudiante en el curso y demuestran el desempeño hasta esa fecha, no solo para ese trimestre. Las calificaciones finales se determinan a partir de todas las tareas y evaluaciones a lo largo del año, independientemente del trimestre en que se completó el trabajo.

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Grading and Assessments

Benefits of the Rolling Gradebook

A rolling gradebook is an approved gradebook type per Secondary Grading & Reporting Policy

Benefits associated with using a rolling gradebook include:

- Allows time for demonstrating mastery of content and opportunities for remediation, completing make-up work & retakes (following established school, department or collaborative team policies)
- Helps students maintain positive mental health when setbacks occur
- Reports long-term progress to students as the year progresses, not just short-term achievement in each quarter
- Provides a more accurate reflection of the student grade at any given point in time
- Reduces number of tests or large projects due at the same time over multiple classes (usually at end of quarter)
- Negates imbalance of quantity of assessments within each quarter and timing challenges at certain times of year
- Encourages content units to end naturally and not get rushed due to quarter breaks

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Beneficios del libro de calificaciones móvil

Un libro de calificaciones continuo es un tipo de libro de calificaciones aprobado según la Política de informes y calificaciones secundarias

- Los beneficios asociados con el uso de un libro de calificaciones móvil incluyen:
- Permite tiempo para demostrar el dominio del contenido y las oportunidades de remediación, completar el trabajo de recuperación y retomar (siguiendo las políticas establecidas de la escuela, el departamento o el equipo colaborativo)
- Ayuda a los estudiantes a mantener una salud mental positiva cuando ocurren contratiempos.
- Informa el progreso a largo plazo a los estudiantes a medida que avanza el año, no solo el logro a corto plazo en cada trimestre
- Proporciona un reflejo más preciso de la calificación del estudiante en cualquier momento dado
- Reduce la cantidad de pruebas o proyectos grandes que deben presentarse al mismo tiempo en varias clases (generalmente al final del trimestre)
- Niega el desequilibrio de la cantidad de evaluaciones dentro de cada trimestre y los desafíos de tiempo en ciertas épocas del año
- Alienta a que las unidades de contenido finalicen de forma natural y no se apresuren debido a los descansos trimestrales.

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Grading and Assessments (Numeracy Essentials))

Classwork	30%	Warm ups, checklists, completion of daily assignments
Formative	30%	Frequent and short assessments of student skills and understanding as related to specific objectives including: quizzes, exit tickets
Summative	30%	Assessments that allow students to demonstrate their learning over a defined period of time (typically a unit) : Tests, Projects
Culminating Activity	10%	Assessment of readiness for Algebra 1

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Calificaciones y Evaluaciones (Numeracy Essentials)

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Trabajo de clase	30%	Calentamientos, listas de verificación, finalización de tareas diarias
Formativo	30%	Evaluaciones breves y frecuentes de las habilidades y la comprensión de los estudiantes en relación con objetivos específicos, que incluyen: cuestionarios, boletos de salida
Sumativo	30%	Evaluaciones que permiten a los estudiantes demostrar su aprendizaje durante un período de tiempo definido (típicamente una unidad): Pruebas, Proyectos
Actividad culminante	10%	Evaluación de la preparación para Álgebra 1



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Grading and Assessments

- If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.
- Grades will be determined by a student's proficiency level on common standards-based assessments, benchmarking, and rubrics based on the type of learning each essential standard requires to support student engagement.
- The grade earned at the end of the school year will indicate the level of achievement in accordance with the POS or other designated curriculum.
- Assignments will be graded and grades will be posted within 7 school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback.

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Calificaciones y Evaluaciones

- Si un estudiante entrega una tarea y obtiene una F (63 % o menos), la calificación se registrará en SiS como una F y será igual a 0.7. Si un estudiante no entrega una tarea, se codificará como NTI (No entregado) en SiS y será igual a 0. El trabajo marcado como NTI se puede enviar hasta el final de la unidad.
- Las calificaciones se determinarán según el nivel de competencia de un estudiante en las evaluaciones basadas en estándares comunes, la evaluación comparativa y las rúbricas basadas en el tipo de aprendizaje que requiere cada estándar esencial para apoyar la participación de los estudiantes.
- La calificación obtenida al final del año escolar indicará el nivel de logro de acuerdo con el POS (Programa de Estudios) u otro currículo designado.
- Las asignaciones se calificarán y las calificaciones se publicarán dentro de los 7 días escolares posteriores a la fecha de vencimiento con el entendimiento de que los proyectos/documentos importantes pueden requerir tiempo adicional para garantizar una retroalimentación de calidad.

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Attendance

- Attendance is important to succeed in class. Students are expected to attend each class.
- If your student cannot attend, please let the teacher know and contact the school:

Please use these links to report an absence:

Attendance Phone Line: **703-619-3131**

- Check Schoology to find out what was missed.

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La asistencia

- La asistencia es importante para tener éxito en clase. Se espera que los estudiantes asistan a cada clase.
- Si su estudiante no puede asistir, informe al maestro y comuníquese con la escuela:
[Utilice estos enlaces para informar de una ausencia:](#)
Línea telefónica de asistencia: 703-619-3131
- Consulte Schoology para averiguar qué se perdió.

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Questions? Concerns?

¿Preguntas? ¿Preocupaciones?

Please contact me at
Por favor contácteme en

jrcameron@fcps.edu

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