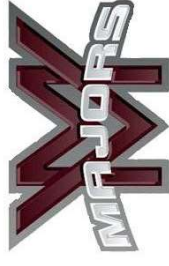


# Mount Vernon High School Home of the Majors

*"Majors achieve and  
thrive together with  
purpose and pride."*



#ProudMajors

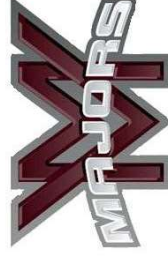


## Admin and Counselors (Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzoccoli
ESOL Level 1 and 2	Catherine Samper

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<b>P.R.I.D.E.</b>	<b>IB Learner PROFILE</b>	<b>WITHIN OUR SCHOOL</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Thinkers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors walk with a purpose and: with the goal of arriving to class on-time.</li> <li>• Majors aim to</li> <li>• Majors are available to engage in all aspects of the learning process.</li> <li>• Majors advocate appropriately when they need assistance (academic, behavior, social/emotional).</li> <li>• Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Caring</li> <li>• Communicators</li> <li>• Principled</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Majors use appropriate tone of voice, word choice/language and body language.</li> <li>• Majors are mindful of their environments and conversations.</li> <li>• Majors respect the boundaries and personal space of others.</li> <li>• Majors greet each other and return greetings to others.</li> <li>• Majors follow the expectations set forth by teachers in their classrooms &amp; the SR&amp;R.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Communicators</li> <li>• Open mindedness</li> <li>• Principled</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are truthful and courageous enough to communicate with staff/peers.</li> <li>• Majors are responsible and accountable for their actions and success.</li> <li>• Majors are mindful of others and respect diverse perspectives.</li> <li>• Majors are aware of their behaviors and how their behaviors can impact others.</li> </ul>
<b>Determination</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are committed and present in the moment.</li> <li>• Majors follow through with assigned tasks.</li> <li>• Majors complete tasks to the best of their abilities.</li> <li>• Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Inquirers</li> <li>• Communicators</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors show maximum effort in all that they do.</li> <li>• Majors strive to create balance between school and home and minimize distractions.</li> <li>• Majors self-reflect as they grow and develop into life-long learners.</li> <li>• Majors are able to self-regulate their actions in order to accomplish goals.</li> <li>• Majors are team players and are always willing to lend a hand.</li> </ul>



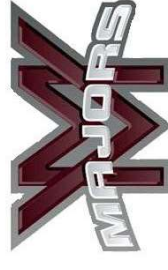
**Communicator - Collaborator - Ethical & Global Citizen - Creative & Critical Thinker - Goal Directed & Resilient Individual**

## Introduce yourself

**Hola! I'm Señora Chaney. This is my 11th year at MVHS. I'm originally from New Jersey and completed my undergraduate degree at Clemson University. I received my Masters Degree from Towson University. I have 1 dog, Reggie, & 2 daughters, Teia who is 3 & Lana who is 3 months. Outside of work I enjoy cooking, baking, hiking, & traveling.**



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## Curriculum Overview-Spanish 1

**During this school year we will focus on building our ability to read, write, listen, & speak in Spanish. Students will progress on a proficiency continuum and have a goal to reach intermediate low proficiency by the end of the school year. This means that the students will speak in some linked sentences about themselves.**

**For example, I like to play sports, but I am not athletic. My favorite sport is soccer.**

**Our units of study are:**

**Myself**

**My family**

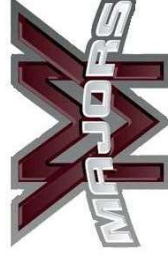
**My school**

**Foods I eat**

**Clothes I wear**



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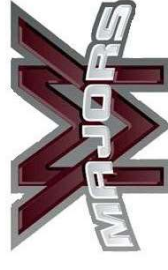


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## Curriculum Overview-IB Spanish 1

**During this school year students will continue to improve their proficiency in reading, writing, listening, and speaking Spanish through short stories, practice tests, podcasts, journals, oral warm-ups, and other vocabulary building activities. All activities will incorporate the 5 themes of IB: identities, sharing the planet, experiences, human ingenuity, & social organization.**

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**Recommended Supplies for Class**

**Students should have for class every day:**

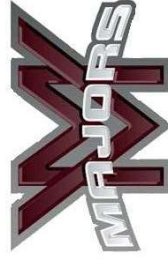
**Fully charged laptop**

**Charger**

**Something to write with**



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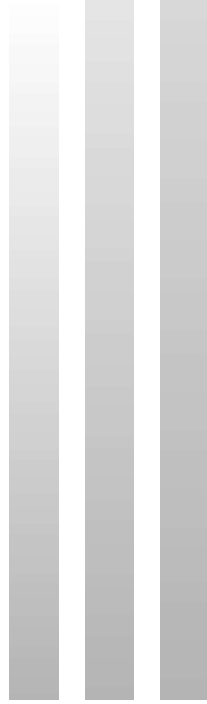
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**Procedures and Routines for the Classroom**

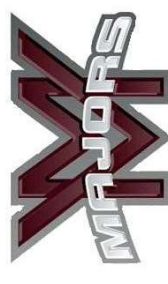
**If absent, please check Schoology before returning for material missed.**

**If turning in an assignment late or redoing an assignment, complete the late work form on Schoology.**

**NO CELL PHONES during class.**



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## **Grading and Assessments**

**Grades are weighted as follows:**

**Preparation (anything to do with future learning): 10%**

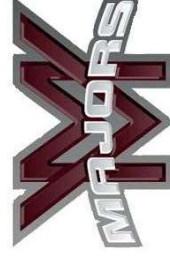
**Practice (anything to practice with current learning): 40%**

**Presentation (anything to show past learning): 50%**

**Late work is accepted, please see the course syllabus for specific information about late work.**

**Students are able to redo assignments. Please see the syllabus for more specific information.**

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**Attendance**

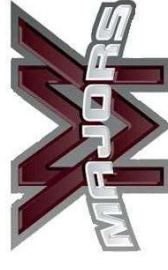
**Attendance is taken at the beginning & end of class.**

**If a student is out of class for 20 or more minutes, it is considered a class cut.**

**If a student arrives late, they will need to check in with the nearest open subschool to get a tardy pass.**



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