

Mount Vernon High School Home of the Majors

"Majors achieve and thrive together with purpose and pride."



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Welcome to BTSN from the instructors of the Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) program!

Presentation includes the following:

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6. Procedures and Routines for the Classroom
7. Attendance
8. Recommended Supplies
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10. Best way to reach instructors for questions or concerns

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Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Instructor Introductions

The Senior Marine Instructor for the MVHS MCJROTC is Major Melvin Burch-Bynum (USMC, Ret.). Major Burch-Bynum retired from the Marine Corps on May 31, 2021 after 27 years of service where he worked in communications, logistics, information technology, and policy. During his military career, he earned a bachelor's degree in Education from the University of Illinois (Champaign-Urbana) and a master's degree in Information Technology from the Naval Postgraduate School. Major Burch-Bynum always planned to retire from the military to take an equally important and impactful job in the classroom. Although he is a retired Marine, he is continuing to serve others, specifically the nation's youth. Major Burch-Bynum's core belief is that our youth are the nation's best hope for the future, and he wants to help shape that future by shaping our youth and helping them to be successful.

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Instructor Introductions

The Marine Instructor for the MVHS MCJROTC is First Sergeant (1stSgt) David E. Stankus (USMC, Ret.). 1stSgt Stankus served 21 years in the Marine Corps. He led in a multitude of roles throughout his career, leading Marines and Sailors throughout the world. He possesses a high level of knowledge pertaining to leadership education, administration, and management. He is also a former Marine Corps Drill Instructor, skilled in the art of teaching close order drill. He brings a wealth of knowledge and experience to the classroom. He is extremely passionate about teaching America's youth the fundamentals of leadership and citizenship. 1stSgt Stankus attended Indiana University of Pennsylvania and Campbell University.

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Curriculum Overview

The Marine Corps Junior Reserve Officers' Training Corps (MCJROTC) program is a Leadership Education program designed to teach leadership skills, character development, self-discipline, and citizenship through the study and practical application of Marine Corps leadership traits and principles. The MCJROTC program combines classroom instruction and practical application to achieve its objectives. At Mount Vernon High School, MCJROTC is a four-year, four level, elective academic course which provides one credit for each year satisfactorily completed. Students are referred to as "Cadets" and will be issued a Marine Corps uniform to wear once a week and will be expected to maintain Marine Corps grooming standards. Cadets who excel in the program will also be promoted using a JROTC rank structure and will be offered positions in the Cadet Battalion Staff. Lastly, though this class is based on many military aspects, students have no obligation to join the military.

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Grading and Assessments

MVHS teachers utilize a rolling (cumulative) gradebook and a 4.0 scale to record and calculate grades. A rolling gradebook allows for progress towards a final mark that captures the total picture of student grades, regardless of length of quarter or number of assignments in each quarter. MVHS believes it is important to utilize a gradebook type that provides maximum flexibility and ensures equitable grading practices to meet the academic and social-emotional needs of all students. Students will complete quarterly assessments (classroom work, homework, inspections, quizzes, etc.) and a final exam at the end of the school year.

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Procedures and Routines for the Classroom

Cadets are expected to conduct themselves in a respectful and dignified manner whenever they are in uniform, or in or near the MCJROTC classroom. Uniforms will be worn on days directed by the SMI/MI. Cadets will come to class on time and ready to learn. Cadets are expected to bring charged school issued or personal computers, pencil/pen and paper to each class. Cadets will always use ranks or ma'am or sir when speaking to instructors. Cadets are expected to bring appropriate materials to every class, to include the Cadet Handbook and writing utensils. When directed by the SMI/MI, cadets will also bring the physical training (PT) uniform, or appropriate footwear for close order drill, to class. Cadets are expected to remain cognizant of information posted in Schoology. There will be no electronic devices (cell phones, MP3, iPad, headphones, ear buds, etc.) displayed, worn, or used while in the classroom unless authorized by the SMI/MI.

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Attendance

Attendance at all assigned classes is mandatory for cadets. Excused and unexcused absences will be dealt with in accordance with established school policy.

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Recommended Supplies for Class

- ❖ Leadership Education for LE Level Text and Core Text (in classroom and on Schoology).
- ❖ Cadet Handbook (in classroom and on Schoology).
- ❖ Computer

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Method parents can expect instructors to communicate with them

Instructors will communicate with parents via email and telephone, when necessary. Additionally, Schoology, which is the FCPS's new Learning Management System (LMS) for teachers, students and parents/guardians, will be a method to communicate with parents regarding their student's academics. Schoology is a tool that allows parents/guardians and Cadets access to the MCJROTC course information. The following items will be posted on Schoology: syllabus, MCJROTC Leadership Education Student Textbooks, Core Text, Cadet Handbook, MCJROTC extracurricular schedule, assignments, and contact information. Parents/guardians can access Schoology by going to the following web page

<https://www.fcps.edu/resources/technology/student-information-system-sis-fcps>

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Best way to reach instructors for questions or concerns

MCJROTC instructors can be reached via the email and/or office phone number below. Please feel free to contact instructors at any time throughout the school year whenever you have questions or concerns.

Major Burch-Bynum, USMC (Ret.)
MCJROTC Senior Marine Instructor
Mount Vernon High School
mdburchbynum@fcps.edu
(703) 619-3175

First Sergeant Stankus, USMC (Ret.)
MCJROTC Marine Instructor
Mount Vernon High School
destankus@fcps.edu
(703) 619-3245

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