

*Mount Vernon High School
Home of the Majors*

English 12

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.



Mr. Bond-Therault

I have been teaching English 12 and English 12 Dual Enrollment at Mount Vernon High School for the past nine years. Prior to that, I earned a Master of Arts in English from North Carolina Central University in Durham, NC, and I earned a bachelor's degree from Michigan State University.

My email: scbondtheria@fcps.edu Classroom phone: (703) 619-3382



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Curriculum Overview

In this course, students will read and analyze a variety of literary and nonfiction texts, comparing and contrasting the techniques authors use in literature. The focus of the literature will be on British and World Literature texts. Language study will continue to extend the students' vocabulary through vocabulary (connotations, denotations) and word origins and structures. Students will apply their understanding of grammar, capitalization, punctuation, spelling, sentence and paragraph structure through varied and frequent writing assignments. Students will expand their understanding of writing as a process and develop their skills in revision by writing expository and analytical essays. Throughout the course, students will develop their media literacy and research skills through a variety of assignments. They will also improve their communication skills through small group discussions, presentations, and collaborative assignments. Passing twelfth grade English is one of the many requirements a student must complete in order to graduate. Students must coordinate with their counselors to ensure all other FCPS/MVHS graduation requirements have been met. **Students will earn one (1) course credit at MVHS for passing this course.**

The curriculum consists of (5) units:

1. The Personal Statement
2. British Literature
3. Culture & Identity
4. Critical Choices
5. Nonfiction

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Recommended Supplies for Class

A pen or pencil

Paper, preferably a notebook or a binder with paper (can be combined with other classes)

A folder or a binder to help with organizing your papers (can be combined with other classes)

An open mind and a positive attitude :)

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Procedures and Routines for the Classroom

Below are my expectations for this class. **AT ALL TIMES** students are expected to:

- **RESPECT yourself** - advocate for yourself when you need help or support, always do your absolute best, behave in a way that contributes positively to our class community
- **RESPECT others** - speak with kindness and consideration, support the diversity of our class, do not behave in a way that impedes another's learning
- **RESPECT our environment** - use classroom and school materials with care, do not touch other people's belongings, leave our learning space as clean or cleaner than when you entered
- **RESPECT our mission** - attend each class with an open mind and a willing attitude, aim to perform your best on all assignments and assessments, behave in a way that does not impede the learning or safety of those around you.

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Grading and Assessments

Grade Weighting

- 40% Summative Assessments (tests, essays, presentations, projects, written assessments, etc)
- 40% Formative Assessments & Quizzes
- 20% Classwork/ Homework

Final Exam

The breakdown for a student's overall grade in the course at the end of the year would, therefore, be the following:

- 90% 1st quarter through 4th quarter rolling grade
- 10% Final exam

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Attendance

Every student must pass English 12 to graduate from Mount Vernon High School. Passing English 12 is a graduation requirement.

A student's attendance has a close relationship to their academic performance; therefore, students are expected to attend class every time we meet and to be on time.

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