

*Mount Vernon High School  
Home of the Majors*

*"Majors achieve and  
thrive together with  
purpose and pride."*



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# Admin and Counselors

(Shift to the Alpha Model)

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

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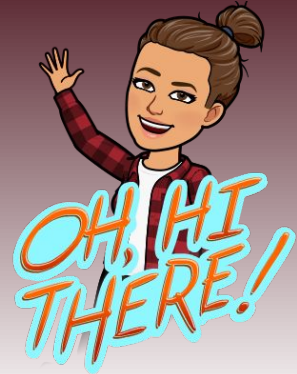
<b>P.R.I.D.E.</b>	<b>IB Learner Profile</b>	<b>WITHIN OUR SCHOOL</b>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Thinkers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors walk with a purpose and; with the goal of arriving to class on-time.</li> <li>• Majors aim to</li> <li>• Majors are available to engage in all aspects of the learning process.</li> <li>• Majors advocate appropriately when they need assistance (academic, behavior, social/emotional).</li> <li>• Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Caring</li> <li>• Communicators</li> <li>• Principled</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Majors use appropriate tone of voice, word choice/language and body language.</li> <li>• Majors are mindful of their environments and conversations.</li> <li>• Majors respect the boundaries and personal space of others.</li> <li>• Majors greet each other and return greetings to others.</li> <li>• Majors follow the expectations set forth by teachers in their classrooms &amp; the SR&amp;R.</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Communicators</li> <li>• Open mindedness</li> <li>• Principled</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are truthful and courageous enough to communicate with staff/peers.</li> <li>• Majors are responsible and accountable for their actions and success.</li> <li>• Majors are mindful of others and respect diverse perspectives.</li> <li>• Majors are aware of their behaviors and how their behaviors can impact others.</li> </ul>
<b>Determination</b>	<ul style="list-style-type: none"> <li>• Communicators</li> <li>• Inquirers</li> <li>• Knowledgeable</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors are committed and present in the moment.</li> <li>• Majors follow through with assigned tasks.</li> <li>• Majors complete tasks to the best of their abilities.</li> <li>• Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.</li> </ul>
<b>Excellence</b>	<ul style="list-style-type: none"> <li>• Balanced</li> <li>• Inquirers</li> <li>• Communicators</li> <li>• Knowledgeable</li> <li>• Reflective</li> <li>• Risk-Takers</li> </ul>	<ul style="list-style-type: none"> <li>• Majors show maximum effort in all that they do.</li> <li>• Majors strive to create balance between school and home and minimize distractions.</li> <li>• Majors self-reflect as they grow and develop into life-long learners.</li> <li>• Majors are able to self-regulate their actions in order to accomplish goals.</li> <li>• Majors are team players and are always willing to lend a hand.</li> </ul>



# MS. BENZAWI (SHE/HER)

- **FCPS Graduate**
  - John R. Lewis High School
- **George Mason University**
  - Bachelor of Arts: English
  - Masters of Education: Curriculum & Instruction
  - ESOL K-12
- **Mount Vernon High School**
  - English 12 & English 12 Honors
  - 11 years in FCPS

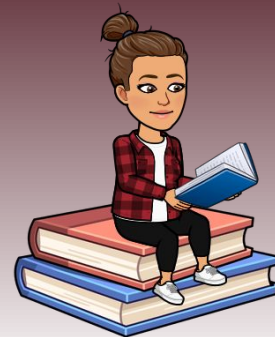
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# ENGLISH 12: YEAR OVERVIEW

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## Unit 1

### The Personal Statement

- September
- 1st Quarter
- Texts: Sample Personal Narratives

## Unit 2

### British Literature

- October-December
- 1st/2nd Quarter
- Texts: Poems & Short Stories

## Unit 3

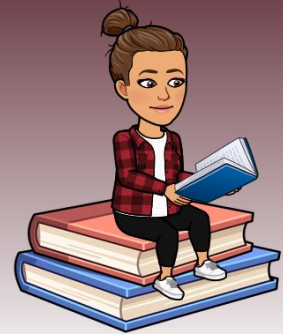
### Culture & Identity

- January-March
- 2nd/3rd Quarter
- Text: *Born a Crime* by Trevor Noah

# ENGLISH 12: YEAR OVERVIEW

Unit 4 Critical Choices	Unit 5 Nonfiction
<ul style="list-style-type: none"><li>-March-April</li><li>-3rd Quarter</li><li>-Text: <i>The Other Wes Moore</i> by Wes Moore &amp; Yummy by G. Neri</li></ul>	<ul style="list-style-type: none"><li>-April-June</li><li>-4th Quarter</li><li>-Texts: Editorials, political cartoons, advertisements, infographics, speeches, etc</li></ul>

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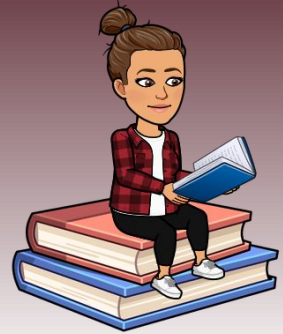


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# ATTENDANCE & REQUIREMENTS

- ★ Students must bring their laptop & charger to class each day
- ★ Students must be present & on time each day

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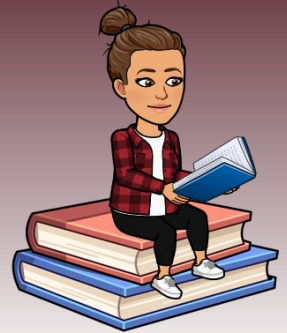
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# GRADING POLICY

- ★ Summative Assessments:  
40%
- ★ Formative Assessments:  
40%
- ★ Classwork & Homework:  
20%

If a student turns in an assignment and earns an F (63% or lower), the grade will be recorded in SiS as an F and will equal 0.7. If a student does not turn in an assignment, it will be coded as NTI (Not Turned In) in SiS and will equal 0. Work marked as NTI can be submitted until the end of the unit.

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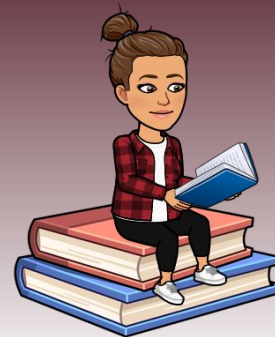
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# CELL PHONE POLICY

Mount Vernon High School faculty and staff want to partner with parents and students to maximize the learning experience in classrooms. Starting this year, phones must be silenced and put away during all instructional periods. Majors are prohibited from using phones, tablets, and other mobile devices in restrooms and locker rooms unless there is a medical emergency or necessity. Parents/guardians, multi-disciplinary team members, or other persons with knowledge of students who require access to personally owned devices as an **accommodation** shall make requests for such accommodations through their respective multi-disciplinary team.

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1 <sup>st</sup> Violation	2 <sup>nd</sup> Violation	3 <sup>rd</sup> Violation	Further Violations
Student will receive a verbal warning. <i>The teacher documents the infraction.</i>	Parent Notification of the violation. <i>The teacher will document the call in SIS.</i>	The student will receive a referral & violation will be documented on school records.	Will result in disciplinary actions by school officials.



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# COMMUNICATION

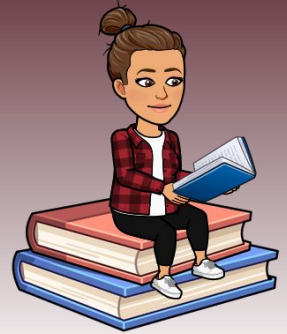
★ The best way to reach me is email:

○ [nbenzawi@fcps.edu](mailto:nbenzawi@fcps.edu)

★ You can expect to hear from me through email or by phone:

○ 703-619-4377

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