

Mount Vernon High School
Home of the Majors

*"Majors achieve and
thrive together with
purpose and pride."*



#ProudMajors

Administration and Support Staff

Admin <i>Administrador</i>	Alpha <i>Asignación por Apellido</i>
Karen Boyd	A-Der
John Shaffer	Des-Lay
Lashonda Reed	Laz-Ram
Gina Brooks	Ran-Z
Adrian Williams	CSS & STEP

New Alpha <i>Nueva Alfa</i>	School Counselor <i>Consejero/a Escolar</i>
A-B	Bryce Green
C - Ev	Niasharee Frater
Ew-Hop	Ericka Jeter
Hoq-Mc	Mary McAlevy
Md-Pie	Camille Moore
Pif-Sli	Melissa Mentzel
Slj-Z	Paul Guillion
CSS & STEP	Karen Mazzocoli
ESOL Level 1 and 2	Catherine Samper

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

P.R.I.D.E.	IB Learner Profile	WITHIN OUR SCHOOL
Preparation	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Reflective • Thinkers 	<ul style="list-style-type: none"> • Majors walk with a purpose and; with the goal of arriving to class on-time. • Majors aim to • Majors are available to engage in all aspects of the learning process. • Majors advocate appropriately when they need assistance (academic, behavior, social/emotional). • Majors communicate with teachers and plan in advance for when they are not in class and to follow up on lessons missed.
Respect	<ul style="list-style-type: none"> • Balanced • Caring • Communicators • Principled • Reflective 	<ul style="list-style-type: none"> • Majors use appropriate tone of voice, word choice/language and body language. • Majors are mindful of their environments and conversations. • Majors respect the boundaries and personal space of others. • Majors greet each other and return greetings to others. • Majors follow the expectations set forth by teachers in their classrooms & the SR&R.
Integrity	<ul style="list-style-type: none"> • Balanced • Communicators • Open mindedness • Principled 	<ul style="list-style-type: none"> • Majors are truthful and courageous enough to communicate with staff/peers. • Majors are responsible and accountable for their actions and success. • Majors are mindful of others and respect diverse perspectives. • Majors are aware of their behaviors and how their behaviors can impact others.
Determination	<ul style="list-style-type: none"> • Communicators • Inquirers • Knowledgeable • Risk-Takers 	<ul style="list-style-type: none"> • Majors are committed and present in the moment. • Majors follow through with assigned tasks. • Majors complete tasks to the best of their abilities. • Majors persevere through difficult situations, tasks, conflicts and roadblocks and promptly communicate with teachers/staff for assistance.
Excellence	<ul style="list-style-type: none"> • Balanced • Inquirers • Communicators • Knowledgeable • Reflective • Risk-Takers 	<ul style="list-style-type: none"> • Majors show maximum effort in all that they do. • Majors strive to create balance between school and home and minimize distractions. • Majors self-reflect as they grow and develop into life-long learners. • Majors are able to self-regulate their actions in order to accomplish goals. • Majors are team players and are always willing to lend a hand.





Mrs. dela Cuesta & Mrs. Aguilar

English 11

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Get to know Mrs. dela Cuesta

- ★ Originally from Dublin, Virginia
- ★ Attended Virginia Tech in Blacksburg, Virginia
- ★ This is her 14th year teaching English at MVHS.
- ★ This year, she is teaching English 11 team-taught and Honors
- ★ She is focused on helping students feel confident and comfortable in the classroom.

Email: aadelacuesta@fcps.edu

"Majors achieve and thrive together with purpose and pride."



Get to know Mrs. Aguilar

- ★ Originally from Alexandria, Virginia
- ★ Attended Christopher Newport University in Newport News
- ★ This is her 11th year teaching, her 8th year at MVHS
- ★ This year, she is teaching English 11 team-taught and Literacy Development
- ★ She is passionate about ESOL and helping students succeed

Email: sraguilar@fcps.edu

"Majors achieve and thrive together with purpose and pride."



Our Units of Study in English 11

Unit 1: "Culture & Context"

Focus on biographical texts by a variety of American authors who come from diverse subcultures within our nation

Unit 2: "The American Identity"

Focus on the concept of The American Dream through fiction literature and poetry

Unit 3: Business Writing

Focus on writing skills for success in the workplace

Unit 4: "Voices for Change"

Focus on the American Civil Rights movement through autobiographical texts

Unit 5: Workplace Reading

Focus on reading skills for success in the workplace

Unit 6: "Portrait of a Graduate"

Focus on researching future job-related and educational opportunities

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

Class Expectations

- **RESPECT yourself** - advocate for yourself when you need help or support, always do your absolute best, behave in a way that contributes positively to our class community
- **RESPECT others** - speak with kindness and consideration, support the diversity of our class, do not behave in a way that impedes another's learning
- **RESPECT our environment** - use classroom and school materials with care, do not touch other people's belongings, leave our learning space as clean or cleaner than when you entered (this includes disposing of all trash in its proper space each day).
- **RESPECT our mission** - attend each class with an open mind and a willing attitude, aim to perform your best on all assignments and assessments, behave in a way that does not impede the learning or safety of those around you

"Majors achieve and thrive together with purpose and pride."



#ProudMajors

In English 11, student grades will be calculated within the following categories:

- 20%: Classwork & Homework
- 40%: Formative Assessments and Quizzes
- 40%: Summative Assessments (tests, essays, other written assessments, oral presentations, projects, etc.)

'Majors achieve and thrive together with purpose and pride.'



#ProudMajors

Graduation Requirements: TWO English Verified Credits

Students taking English 11 must earn verified credits in the areas of Reading and Writing. The official assessments used to determine these verified credits include:

- **The ACT WorkKeys Business Writing Assessment** (*one-part timed exam that assesses writing skills)
- **The ACT WorkKeys Business Documents Assessment** (*one-part timed exam that assesses reading skills)
- **The Virginia Standards of Learning End of Course Writing Exam** (*two-part exam that assess writing skills)
- **The Virginia Standards of Learning End of Course Reading Exam** (*one-part exam that assess reading skills)

★ **Students must earn a verified credit in each area (Reading and Writing) to earn a diploma.**

"Majors achieve and thrive together with purpose and pride."



#ProudMajors